

Coach D. Cleavinger

Room A-240

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### **SPCH 1315 Syllabus**

#### **I. Introduction**

- A. Course encompasses both theory and practice of communicating with others, and includes research, compositions, organization, and delivery of speeches for various purposes and occasions.
- B. SPCH 1315, Public Speaking, satisfies the oral communication requirement in most curricula.
- C. This course is occupationally related and serves as preparation for careers in a variety of fields since most occupations require professional communication skills.

#### **II. Learning Outcomes**

Upon successful completion of the Public Speaking course, the student will be able to:

- A. Perform research, synthesis, organization, and documentation of materials for presentation in both written and oral formats using the Critical Thinking Skills Core Component.
- B. Analyze your audience and adapt to that audience by tailoring your presentation to their interests and preferences using the Social Responsibility Core Component.
- C. Compose speech outlines in a variety of formats using the Communication Skills Core Component.
- D. Deliver Speeches in a variety of formats using the Communication Skills Core Component.
- E. Demonstrate mastery of concepts on exams using the Personal Responsibility Core Component.
- F. Participate in graded and/or non-graded group problem-solving activities using the Teamwork Core Component.

#### **III. Instructional Materials**

- A. Text: **Public Speaking: An Audience-Centered Approach, Ninth Edition**

#### **IV. Course Requirements**

- A. Reading Assignments: student is responsible for reading chapter assignments at home in preparation for class the next day. Reading assignments will be given on a daily basis.
- B. Oral Reports: students will be expected to give a total of 5 in-class speeches: Self-Introduction Speech, Demonstration Speech, Informative Speech, Persuasive Speech, and Student Choice.
- C. Class Performance
  - a. Participate
  - b. Complete assignments
  - c. Must be prepared for scheduled Speech date
  - d. Speeches must be given in front of the class, unless extenuating circumstances allow for other methods. **MUST BE CLEARED WITH TEACHER FIRST**
  - e. All topics must be approved by teacher
  - f. Student must have an outline for each speech that will be turned in!
  - g. Be respectful during other students' speeches.

- h. All work must be turned in on time. **Students will lose 5 points from the grade they would have received had the assignment been turned in on time.** Example: had assignment been turned in on time the student would have received an 88, the assignment was 2 days late so the student will receive a 78.
- i. Plagiarism will result in a 0 for the assignment.

V. Exams

- a. We will follow the CTC exam schedule and have a midterm exam as well as a final exam
- b. Students will also take 10 quizzes

VI. Grading procedures

**Course Grading Rubric**

Component	POSSIBLE Points
Self-Introduction Speech	50
Demonstration Speech	100
Informative Speech	150
Persuasive Speech	200
Student Choice Speech	50
Quizzes	150
Written Assignments	150
Midterm Exam	75
Final Exam	75
<b>Total</b>	<b>1000</b>

**Grade Calculation**

Grade	A	B	C	D	F
Points	900-1000	800-899	700-799	600-699	0-599