



LHS Chemistry Syllabus

Mr. White

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Goals

- To apply chemical knowledge in a classroom setting and to extend this knowledge to the world around us.
- To improve problem solving and independent thinking skills as well as prepare for future science courses.
- To gain an appreciation for chemistry and how it affects our daily lives.

Requirements

- Lab safety rules must be followed at all times. Failure to comply will result in loss of credit.
- Being respectful to each other and responsible for individual actions.
- Keep your notes and work for each semester of chemistry. Your finals will be cumulative. Chemistry is a cumulative subject; each unit will build from the other. You are responsible for ALL prior material covered.

1. Materials Needed

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| - Laptop With Charger DAILY | - 70 page College Rule Notebooks (2) | - <u>Box of Non-latex gloves their size IF you are allergic to latex</u> |
| - Notebook Paper | - Colored Pencils | |
| - Pens, at least two a day | | |

2. Absences/Make-up Work

- a.) When you are absent, it is your responsibility to request and complete missed assignments.
- b.) During your absence, please check Canvas daily for resources and assignments. Email me if you require assistance.
- c.) You have 1 day for each day absent to complete and turn in the assignment, not to exceed one school week. It is critical to attend and stay caught up in this class. All resources and assignments are in Canvas.
- d.) Missed quizzes and tests will need to be made up. Please, make arrangements with your instructor via email.

3. Classroom Rules

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|---|---|
| a.) Be on time and prepared. | e.) Keep hands, feet, negative comments, and objects to yourself. |
| b.) Be respectful of yourself, others and all property. | f.) Be mindful of our classroom social contract. |
| c.) Get the teacher's attention appropriately. | |
| d.) Follow instructions and stay on task. | |

4. Tutoring

- a.) Tutoring is available by appointment or on posted tutoring days, which may change based on my family needs.

5. Communication

- Feel free to contact me at any time if you have questions or concerns.
- The best way to reach me is via email. My email address is whitet@lisdtx.org
- Please, contact the Lampasas High School Counseling office at 512-564-2610 if you would like to schedule a conference.

6. Technology

- Parents/guardians are encouraged to sign up for Canvas and Skyward access to monitor grades.
- Students are required to utilize Canvas as assigned and bring their school issued laptop and charger daily.
- Please, contact LHS at 512-564-2310 to provide the school with a current email address to receive the weekly grade report.

GRADE PERCENTAGES:

9-week grade:

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|---|-----|
| ● Formative Grades (classwork, homework, quizzes) | 50% |
| ● Summative Grades (tests, projects, labs) | 50% |

Semester grade: (this is the grade credit and what GPA is based on):

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|-------------------------------------|----------|
| ● Average of 9 week grading periods | 38% each |
| ● Semester Exam | 24% |

TARDY POLICY:

You must bring a written pass in order to be admitted to class without a school wide announcement or email.

RETEACH/RETAKE POLICY:

- Students can retry on an assignment once, given they have not tested on the material.
- Students must attend a remediation tutorial to be eligible, during academic or after school
- Student has 3 school days to remediate and retake the assignment.
- The assignment can be different.
- Tests can be corrected for 70% or half missing points, whichever is greater. This is NOT a retake. Must be completed in class.

1st 9 Weeks

Matter and Change
Scientific Method and Measurements
Structure of the Atom

2nd 9 Weeks

Frequency, Wavelength, and Energy
Periodic Table
Chemical Bonding

3rd 9 Weeks

Naming Compounds, Words and Formulas
Equations and Balancing

4th 9 Weeks

Moles and Molar Mass
Stoichiometry
Pressure Conversions
Gas Law



ONLY!

ACADEMIC DISHONESTY POLICY:

Academic dishonesty includes cheating or copying the work of another student, plagiarism and unauthorized communication between students during an assignment. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising employee including the consideration of written materials, observation or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary consequences and be required to take an alternate assignment or assessment. Such action will be determined by the campus administrator.