

TEKS CORRELATIONS & SUGGESTED PACING GUIDE

Equine Science



iCEV Agricultural Science Site

Meets 100% of TEKS

144 days of teaching material

Scope & Sequence	Lesson Title	TEKS	Days of Teaching
1	The Equine Industry	1.A.i; 1.A.ii; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv; 1.C.i; 1.C.ii; 1.C.iii; 1.C.iv; 1.D.i; 1.D.ii; 3.A.i; 3.B.i; 3.B.ii; 5.C.i; 7.A.i; 7.B.i	12
2	Careers: Equine Industry	1.A.i; 1.A.ii	2
3	Field Trip: Thoroughbred Farm	3.A.i	2
4	Field Trip: Racehorse Ranch	N/A	3
5	Horse Breeds ID I	3.B.i; 3.B.ii	3
6	Horse Breeds ID II	3.B.i; 3.B.ii	3
7	Equine Anatomy & Physiology	4.B.i; 4.B.ii; 4.B.iii; 4.B.iv; 4.B.v; 4.C.ii	9
8	Common Equine Diseases	6.A.i; 6.A.ii; 6.C.iii; 6.A.iv; 6.A.v; 6.A.vi; 6.A.vii; 6.A.viii; 6.A.ix; 6.A.x; 6.B.i; 6.B.ii; 6.B.iii; 6.C.i; 6.C.ii; 6.C.ii; 6.C.iv; 6.D.i	9
9	Equine Equipment & Facilities	5.A.i; 5.A.ii	6
10	Equine Management: Nutrition, Health & Exercise	4.A.i; 4.C.i	3
11	Equine Management: Grooming & Saddling	4.C.ii; 5.A.i; 5.B.i	4
12	Equine Management: Psychology & Handling	5.B.i	3
13	Fundamental Horse Hoof Care	4.C.ii	3
14	Equine Reproduction	5.C.i	2
15	Equine Reproduction: Foaling	N/A	2
16	The World of Agriculture	1.B.i; 1.B.ii	12
17	Career Cluster: Agriculture, Food & Natural Resources	1.A.i; 1.A.ii; 1.F.i	7
18	Animal Systems	1.A.ii; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv	2
19	Formulas for Career Success: Career Testing & Investigation	1.A.i	8
20	Internships 101: The Importance of Internships	1.A.i	2
21	Employability Skills	1.B.iii; 1.B.iv; 1.D.i; 1.D.ii	5
22	Workplace Issues	1.C.i; 1.C.ii; 1.C.iii; 1.C.iv; 1.D.iii	4
23	Citizenship Basics	1.E.i	9
24	Internet Basics	1.F.i	5
25	Blue & Gold Basics: SAE Programs	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv; 2.A.v; 2.B.i	5
26	Introduction to Record Keeping	2.B.i	3
27	Blue & Gold Basics: What is FFA?	2.C.i; 2.D.i; 2.D.ii	6
28	Blue & Gold Basics: FFA Officers & Meetings	2.C.i	8
29	Blue & Gold Basics: Career Development Events	2.C.i	2

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material							
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education						
Subchapter	Subchapter B. Architecture And Construction						
Course	§130.6. Equine Science (One-Half Credit), Adopted 2015.						
Publisher	CEV Multimedia, Ltd.						
Program Title	iCEV Agricultural Science Site						
Program ISBN	9781614592082						
TEKS Coverage (%)	100.00%						

(a) General requirements. This course is recommended for students in Grades 9-12. Students shall be awarded one credit for successful completion of this course.

(b) Introduction.

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Architecture and Construction Career Cluster focuses on designing, planning, managing, building, and maintaining the built environment.
- (3) Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management. Achieving proficiency in decision making and problem solving is an essential skill for career planning and lifelong learning. Students use self-knowledge, education, and career information to set and achieve realistic career and educational goals. Job-specific training can be provided through training modules that identify career goals in trade and industry areas. Classroom studies include topics such as safety, work ethics, communication, information technology applications, systems, health, environment, leadership, teamwork, ethical and legal responsibility, employability, and career development and include skills such as problem solving, critical thinking, and reading technical drawings.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
	(A) identify career development and entrepreneurship opportunities in the field of equine science	(i) identify career development opportunities in the field of equine science	Student/Teacher	Narrative	9781614592082	Agriculture, Food & Natural Resources; Project - Career Comparison; Project - Career	Career Cluster: Agriculture, Food & Natural Resources; PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Careers: Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Equine Careers	Careers: Equine Industry
			Student/Teacher	Narrative	9781614592082	The Equine Industry; Activity - Career Connections	The Equine Industry: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Formulas for Career Success: Career Testing & Investigation; Internships 101: The Importance of Internships	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Several lessons and corresponding activities salisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in the field of equine science	(ii) identify and entrepreneurship opportunities in the field of equine science	Sludenl/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources; Project - Entrepreneurial Adventures	Career Cluster: Agriculture, Food & Natural Resources: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Animal Systems; Activity - Career Ranking	Animal Systems: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lesson and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Careers: Equine Industry; Project Equine Careers	Careers: Equine Industry: PLEASE NOTE: Due to space limitations, the narrative and associated activity is listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Activity - Career Connections	The Equine Industry
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate competencies related to resources, information, interpersonal skills, and systems of operation in equine science	(i) demonstrate competencies related to resources in equine science	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Activity - Equine Industry Segments	The Equine Industry
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher		9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
				Activity			
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate competencies related to resources, information, interpersonal skills, and systems of operation in equine science	(ii) demonstrate competencies related to information in equine science	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Activity - Equine Industry Segments	The Equine Industry
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate competencies related to resources, information, interpersonal skills, and systems of operation in equine science	(iii) demonstrate competencies related to interpersonal skills in equine science	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Employability Skills	The Equine Industry
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards; Project - Personal Skills	Employability Skills
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only	<u> </u>		1	<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate competencies related to resources, information, interpersonal skills, and systems of operation in equine science	(iv) demonstrate competencies related to systems of operation in equine science	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Employability Skills	The Equine Industry
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards; Project - Personal Skills	Employability Skills
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			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(i) demonstrate knowledge of personal health practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace: Project - In Your Own Words: OSHA in the Workplace: Project - Welliness Practices in the Workplace: Project - Welliness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment II - Health & Safety Practices; Assessment II - Health & Safety Practices	The Equine Industry
				Activity		Answer Kev	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(ii) demonstrate knowledge of personal safety practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace: Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment II - Health & Safety Practices; Assessment II - Health & Safety Practices Answer Kev	The Equine Industry
			Student/Teacher				
			Teacher Only Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(iii) demonstrate knowledge of occupational health practices in the workplace	Student/Teacher	Narralive	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices: Activity - Federal Laws for Safety: Project - Creating an Employee Handbook: Project - Determining Health Practices in the Workplace: Project - In Your Own Words OSHA in the Workplace: Project - Wellness Practices in the Workplace: Project - Wellness Practices in the Workplace in the Workplace - Workplace - Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment II - Health & Safety Practices; Assessment II - Health & Safety Practices Answer Key	The Equine Industry
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational health and safety practices in the workplace	(iv) demonstrate knowledge of occupational safety practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices: Activity - Federal Laws for Safety: Project - Creating an Employee Handbook: Project - Determining Health Practices in the Workplace: Project - In Your Own Words OSHA in the Workplace: Project - Wellness Practices in the Workplace: Project - In Your Own Words OSHA in the Workplace: Project - Wellness Practices in the Workplace	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Assessment II- Health & Safety Practices; Assessment II- Health & Safety Practices Answer Key	The Equine Industry
			Student/Teacher				
			Teacher Only	Narralive			
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(i) identify employers' expectations, including appropriate work habits	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Kev	Employability Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Employability Skills	The Equine Industry
			Student/Teacher				
			Teacher Only	Narrative			
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(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(ii) identify employers' expectations, including ethical conduct	Student/Teacher	Narrative	9781614592082	Employability Skills Project -	
			Studenl/Teacher	Activity	9781614592082	Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Kev The Equine	Employability Skills
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Project - Employability Skills	The Equine Industry
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards(employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(iii) identify employers' expectations, including legal responsibilities	Sludent/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Project - Negative Choices in the Workplace; Activity - Defining Workplace Policies & Procedures; Student Handout - Employee Rights & Responsibilities in the Workplace; Student Handout - Employer Rights & Responsibilities in the Workplace;	workplace issues
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) Demonstrate good cilizenship characteristics such as stewardship, advocacy, and community leadership	(i) demonstrate good citizenship characteristics	Student/Teacher	Narrative	9781614592082	Citizenship Basics	
			Student/Teacher	Activity	9781614592082	Activity - Citizenship: What's it to You?; Project - Serving the Community	Citizenship Basics
			Student/Teacher Student/Teacher				
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			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) Research career topics using technology such as the Internet	(i) research career topics using technology	Student/Teacher	Narrative	9781614592082	Internet Basics	
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher Student/Teacher	Activity	9781614592082	Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(i) plan a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher Student/Teacher				
			Student/Teacher Teacher Only	Narrative			
			Teacher Only Teacher Only		 		
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	 (A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity 	(ii) propose a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher			SAL SCICCION	
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iii) conduct a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences: Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning: Project - SAE Planning: Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
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			Teacher Only	Narrative			
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iv) document a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity		Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning: Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
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			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(v) evaluate a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(B) apply proper record-keeping skills as they relate to the supervised agriculture experience	(i) apply proper record-keeping skills as they relate to the supervised agriculture experience	Teacher Only Student/Teacher	Narrative	9781614592082	Introduction to Record Keeping	
			Student/Teacher	Activity	9781614592082	Project - Introduction to Record Keeping	Introduction to Record Keeping
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs Project - SAE	
			Student/Teacher	Activity	9781614592082	Planning; Project - SAE Planning Contract	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Teacher Only	Narrative			

Company Comp	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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Teacher Office Teac								
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Suderiffractor Activity 1978/14/50/202 Project on Plant Suderiffractor P			(i) participate in youth leadership opportunities to create a well-rounded experience program		Narrative	9781614592082	Basics: What is	
SudertiTeacher SudertiTeacher				Student/Teacher	Activity	9781614592082	- Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson	Blue & Gold Basics: What is FFA?
Student/Teacher Activity Activities Activities Activities Activities Activities Activities Activity Activities Activity Activities Activity Activities Activity Activities Activities Activities Activities Activitie				Student/Teacher	Narrative	9781614592082	Basics: FFA Officers & Meetings	
Student/Teacher Student/Teacher Narrative Teacher Only Teacher O				Student/Teacher	Activity	9781614592082	Officer Duties; Activity - FFA Officer Duties	Blue & Gold Basics: FFA Officers & Meetings
Teacher Only (2) The student develops a supervised agriculture experience program. The student is expected to: (2) The student develops a supervised agriculture experience program. The student is expected to: (3) The student develops a supervised agriculture experience program. The student is expected to: (4) The student develops a supervised agriculture experience program. The student is expected to: (5) The student develops a supervised agriculture experience program. The student is expected to: (6) produce and participate in a local program of activities using a strategic planning process Student/Teacher Narrative 9781614592082 Blue & Gold Basics: What is FFA? Student/Teacher Activity 9781614592082 Program of Activities Program of Program of Activities Program of Program of Activities Program of Program of Program				Student/Teacher		9781614592082	Blue & Gold Basics: Career Development	
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(2) The student develops a supervised agriculture experience program. The student is expected to: (D) produce and participate in a local program of activities using a strategic planning process (I) produce a local program of activities using a strategic planning process Student/Teacher Narrative 9781614592082 Blue & Gold Basics: What is FFA? Student Handout - Program of Activity - Program of Activity - Program of Activity - Program of Activity - Program of Activities: Activity - Program of Activities: Blue & Gold Basics: What is FFA? Activity - Program of Activities:				Teacher Only				
Student/Teacher Activity 9781614592082 Program of Activities; Student/Teacher Activity 9781614592082 Program of Activities; Activity Activities;					Narrative	9781614592082	Basics: What is	
Project - FFA Group Lesson Plan					Activity	9781614592082	- Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson	Blue & Gold Basics: What is FFA?
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(ii) participate in a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Sludenl/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student analyzes equine science as it relates to the selection of horses. The student is expected to:	(A) recognize the importance of the equine industry such as equestrian, racing, rodeo, therapy and the global food market	(i) recognize the importance of the equine industry	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Activity	9781614592082	Activity - Equine Industry Segments	The Equine Industry
			Student/Teacher	Narrative	9781614592082	Field Trip: Thoroughbred Farm	
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only			[

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student analyzes equine science as it relates to the selection of horses. The student is expected to:	(B) evaluate and select horses based on purpose	(i) evaluate horses based on purpose	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Narrative	9781614592082	Horse Breed ID -	
			Student/Teacher	Activity	9781614592082	Activity - Compare/Contra st; Project - Horse Breeds	Horse Breed ID - I
			Student/Teacher	Narrative	9781614592082	Horse Breed ID -	
			Student/Teacher	Activity	9781614592082	Activity - Compare/Contra st; Project - Horse Breeds	Horse Breed ID - II
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
(3) The student analyzes equine science as it relates to the selection of horses. The student is expected to:	(B) evaluate and select horses based on purpose	(ii) select horses based on purpose	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	Narrative	9781614592082	Horse Breed ID -	
			Student/Teacher	Activity	9781614592082	Activity - Compare/Contra st; Project - Horse Breeds	Horse Breed ID - I
			Student/Teacher	Narrative	9781614592082	Horse Breed ID -	
			Student/Teacher	Activity	9781614592082	Activity - Compare/Contra st; Project - Horse Breeds	Horse Breed ID - II
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(A) determine nutritional requirements of horses	(i) determine nutritional requirements of horses	Student/Teacher	Narrative	9781614592082	Equine Management: Nutrition, Health & Exercise	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table	Equine Management: Nutrition, Health & Exercise
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(B) describe the anatomy and physiology of horses including the skeletal, muscular, respiratory, reproductive, and circulatory systems	(i) describe the anatomy and physiology of horses including the skeletal systems	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
			Student/Teacher	Activity	9781614592082	Activity - External Parts of the Horse; Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems Answer Key	Equine Anatomy & Physiology
			Student/Teacher				
			Student/Teacher Student/Teacher			 	
			Teacher Only	Narrative			
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			Teacher Only			1	

SET TO ALL AND THE STATE OF T	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Submittation Adulty 700 S185000 Cleared Part of Part Inches Figure Authory & Physicings Adulty 100 S185000 Submittation Teacher Only T	using accepted protocols and processes to maintain	including the skeletal, muscular, respiratory,		Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
Student Cody Natrathro Toucher Cody Natrathro Toucher Cody Natrathro Natrathro Toucher Cody Natrathro Natrathro Natrathro Toucher Cody Natrathro Natrathro Toucher Cody Natrathro Natrathro Toucher Cody Natrathro Natrathro Toucher Cody Natrathro Natrathro Natrathro Natrathro Toucher Cody Natrathro Natrathro Natrathro Natrathro Toucher Cody Natrathro Natrathro Natrathro Natrathro Natrathro Natrathro Natrathro Natrathro Toucher Cody Natrathro					Activity	9781614592082	External Parts of the Horse; Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems	Equine Anatomy & Physiology
Solution Transfer City Tasker								
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Teacher Chly (i) The studied known how to provide proper natition using accepted protocots and processors to maintain animal performance. The student is cospected to: (ii) describe the snaturey and physiology of horses including the respiratory, reproductive, and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive, and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive, and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive and circulatory and physiology and circulatory and physiolog					Narrative			
Teacher Chly (i) The studied known how to provide proper natition using accepted protocots and processors to maintain animal performance. The student is cospected to: (ii) describe the snaturey and physiology of horses including the respiratory, reproductive, and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive, and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive, and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive and circulatory systems (iii) describe the snaturey and physiology of horses including the respiratory, reproductive and circulatory and physiology and circulatory and physiolog				Teacher Only				
(d) The student knows how to provide proper nutrition using accepted protects and processes to maintain animal performance. The student is expected to: (8) describe the anatomy and physiology of horses including the steletal, muscular, respiratory, exproductive, and circulatory systems (iii) describe the anatomy and physiology of horses including the respiratory systems Studentif eacher Studentif eacher Activity 4 Activity Equine Anatomy & Physiology Activity Equine Anatom				Teacher Only				
(d) The student knows how to provide proper nutrition using accepted protocosks and processes to maintain animal performance. The student is expected to: Student/Teacher Narrative 9781614592082 Equine Anatomy & Physiology				Teacher Only				
using accepted protocols and processes to maintain aimal performance. The student is expected to: Student/Teacher Student/Teacher Student/Teacher Activity Ediner Anatomy & Physiology Activity Activity - Body Systems Activity - Body - Student/Teacher Student/Teacher Teacher Only Teacher Only Teacher Only Teacher Only				Leacher Only				
Student/Teacher Activity 9781614592082	using accepted protocols and processes to maintain	including the skeletal, muscular, respiratory,	(iii) describe the anatomy and physiology of horses including the respiratory systems	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
Student/Teacher Student/Teacher Teacher Only Narrative Teacher Only Teacher Only Teacher Only Teacher Only							External Parts of	
Teacher Only Narrative Teacher Only Narrative Teacher Only Teacher Only Teacher Only Teacher Only					Activity	9781614592082	Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems	Equine Anatomy & Physiology
Teacher Only Narrative Teacher Only Teacher Only Teacher Only Teacher Only				Student/Teacher	Activity	9781614592082	Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems	Equine Anatomy & Physiology
Teacher Only				Student/Teacher Student/Teacher	Activity	9781614592082	Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems	Equine Anatomy & Physiology
				Student/Teacher Student/Teacher Student/Teacher Teacher Only		9781614592082	Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems	Equine Anatomy & Physiology
				Student/Teacher Student/Teacher Student/Teacher Teacher Only Teacher Only		9781614592082	Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems	Equine Anatomy & Physiology
Teacher Only				Student/Teacher Student/Teacher Student/Teacher Teacher Only Teacher Only Teacher Only		9781614592082	Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems	Equine Anatomy & Physiology

	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
	(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(B) describe the anatomy and physiology of horses including the skeletal, muscular, respiratory, reproductive, and circulatory systems	(iv) describe the anatomy and physiology of horses including the reproductive systems	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
				Studenl/Teacher	Activity	9781614592082	Activity - External Parts of the Horse; Activity - External Parts of the Horse Answer Key; Activity - Body Systems; Activity - Body Systems Answer Key	Equine Anatomy & Physiology
				Student/Teacher				
				Student/Teacher Student/Teacher				<u> </u>
				Teacher Only	Narrative			
				Teacher Only				
				Teacher Only Teacher Only				
				Teacher Only				
-	(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(B) describe the anatomy and physiology of horses including the skeletal, muscular, respiratory, reproductive, and circulatory systems	(v) describe the anatomy and physiology of horses including the circulatory systems	Teacher Only Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
- 1	using accepted protocols and processes to maintain	including the skeletal, muscular, respiratory,		Teacher Only Student/Teacher Student/Teacher	Narrative Activity	9781614592082 9781614592082		Equine Anatomy & Physiology
- 1	using accepted protocols and processes to maintain	including the skeletal, muscular, respiratory,		Teacher Only Student/Teacher Student/Teacher			Activity - External Parts of the Horse; Activity - External Parts of the Horse in Horse Answer Key; Activity - Body Systems; Activity - Body Systems; Activity - Body Systems; Activity	Equine Anatomy & Physiology
-	using accepted protocols and processes to maintain	including the skeletal, muscular, respiratory,		Teacher Only Student/Teacher Student/Teacher Student/Teacher Student/Teacher			Activity - External Parts of the Horse; Activity - External Parts of the Horse in Horse Answer Key; Activity - Body Systems; Activity - Body Systems; Activity - Body Systems; Activity	Equine Anatomy & Physiology
- 1	using accepted protocols and processes to maintain	including the skeletal, muscular, respiratory,		Teacher Only Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only			Activity - External Parts of the Horse; Activity - External Parts of the Horse in Horse Answer Key; Activity - Body Systems; Activity - Body Systems; Activity - Body Systems; Activity	Equine Anatomy & Physiology
-	using accepted protocols and processes to maintain	including the skeletal, muscular, respiratory,		Teacher Only Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only Teacher Only	Activity		Activity - External Parts of the Horse; Activity - External Parts of the Horse in Horse Answer Key; Activity - Body Systems; Activity - Body Systems; Activity - Body Systems; Activity	Equine Anatomy & Physiology
- 1	using accepted protocols and processes to maintain	including the skeletal, muscular, respiratory,		Teacher Only Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only	Activity		Activity - External Parts of the Horse; Activity - External Parts of the Horse in Horse Answer Key; Activity - Body Systems; Activity - Body Systems; Activity - Body Systems; Activity	Equine Anatomy & Physiology

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(C) explain methods of maintaining horse health and soundness	(i) explain methods of maintaining horse health	Student/Teacher	Narrative	9781614592082	Equine Management: Nutrition, Health & Exercise	
			Student/Teacher	Activity	9781614592082	Project - Nutrition, Health & Exercise How- To	Equine Management: Nutrition, Health & Exercise
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(4) The student knows how to provide proper nutrition using accepted protocols and processes to maintain animal performance. The student is expected to:	(C) explain methods of maintaining horse health and soundness	(ii) explain methods of maintaining horse soundness	Student/Teacher	Narrative	9781614592082	Equine Anatomy & Physiology	
			Student/Teacher	Activity	9781614592082	Project - The Equine Hoof	Equine Anatomy & Physiology
			Student/Teacher	Narrative	9781614592082	Equine Management: Grooming & Saddling	
			Student/Teacher	Narrative	9781614592082	Fundamental Horse Hoof Care	
			Student/Teacher	Activity	9781614592082	Project - Equine Examples	Fundamental Horse Hoof Care
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(5) The student analyzes equine science as it relates to the management of horses. The student is expected to:	(A) select equipment and facilities for horses	(i) select equipment for horses	Student/Teacher	Narrative	9781614592082	Equine Equipment & Facilities	
			Student/Teacher	Activity	9781614592082	Activity - Equipment ID; Activity - Equipment ID Answer Key	Equine Equipment & Facilities
			Student/Teacher	Narrative	9781614592082	Equine Management: Grooming & Saddling	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	A cells site s	9781614592082	Activity - Tack &	Equine Management: Grooming & Saddling
			Student/Teacher	Activity		Equipment	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			reacner Uniy				
(5) The student analyzes equine science as it relates to the management of horses. The student is expected to:	(A) select equipment and facilities for horses	(ii) select facilities for horses	Student/Teacher	Narrative	9781614592082	Equine Equipment & Facilities	
			Student/Teacher	Activity	9781614592082	Project - Equine	Equine Equipment & Facilities
			Student/Teacher	. ,		Housing	de la fella commence
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(5) The student analyzes equine science as it relates to the management of horses. The student is expected to:	(B) demonstrate methods of handling horses safely	(i) demonstrate methods of handling horses safely	Student/Teacher	Narrative	9781614592082	Equine Management: Psychology & Handling	
			Student/Teacher	Activity	9781614592082	Activity - Handling Practices	Equine Management: Psychology & Handling
			Student/Teacher	Narrative	9781614592082	Equine Management: Grooming & Saddling	
			Student/Teacher Student/Teacher				
			Studenti reacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only	Narrative			
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student analyzes equine science as it relates to the management of horses. The student is expected to:	(C) idenlify the procedures for breeding horses per industry standards	(i) identify the procedures for breeding horses per industry standards	Student/Teacher	Narrative	9781614592082	Equine Reproduction	
			Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Student/Teacher	A all, ils.	9781614592082	Assessment IV - Selection & Breeding; Assessment IV - Selection & Breeding	The Equine Industry
			Student/Teacher	Activity		Answer Key	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(i) identify the role of bacteria in disease	Teacher Only Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment III - Bacterial Diseases; Assessment III - Bacterial Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
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			Teacher Only	1			
			Teacher Only	1			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(ii) identify the role of fungi in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment II - Fungal Diseases; Assessment II - Fungal Diseases Answer Key	Common Equine Diseases
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				-
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	 (A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease 	(iii) identify the role of viruses in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment IV - Viral Diseases; Assessment IV - Viral Diseases Answer Key	Common Equine Diseases
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(iv) identify the role of genetics in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VII - Genetic Diseases; Assessment VII - Genetic Diseases Answer Kev	Common Equine Diseases
			Student/Teacher				
			Student/Teacher	1	1	1	

Knowledge and Skille Statement	Student Expectation	Breakout	Itom Tuno	Citation Tuna	Component ISBN	Page (a)	Specific Location
Knowledge and Skills Statement	Student Expectation	Dieakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(v) identify the role of nutrition in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VI - Nutritional Diseases; Assessment VI - Nutritional Diseases Answer Key	Common Equine Diseases
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(vi) describe the role of bacteria in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Sludenl/Teacher	Activity	9781614592082	Assessment III - Bacterial Diseases; Assessment III - Bacterial Diseases Answer Kev	Common Equine Diseases
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	-			
			Teacher Only				
			Teacher Only				<u></u>
			Teacher Only				<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(vii) describe the role of fungl in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment II - Fungal Diseases; Assessment II - Fungal Diseases Answer Key	Common Equine Diseases
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				-
			Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(viii) describe the role of viruses in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment IV - Viral Diseases; Assessment IV - Viral Diseases Answer Key	Common Equine Diseases
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(ix) describe the role of genetics in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VII - Genetic Diseases; Assessment VII - Genetic Diseases Answer Kev	Common Equine Diseases
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(A) identify and describe the role of bacteria, fungi, viruses, genetics, and nutrition in disease	(x) describe the role of nutrition in disease	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VI - Nutritional Diseases; Assessment VI - Nutritional Diseases Answer Key	Common Equine Diseases
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(B) identify methods of disease control, treatment, and prevention	(i) identify methods of disease control	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only	+			
			Teacher Only				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student identifies animal pests and diseases. The student is expected to:	(B) identify methods of disease control, treatment, and prevention	(ii) identify methods of disease treatment	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(B) identify methods of disease control, treatment, and prevention	(iii) identify methods of disease prevention	Sludent/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	(Drop-down menu)	9781614592082	Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(C) classify internal and external parasites including treatment and prevention	(i) classify internal parasites including treatment	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Sludent/Teacher	Activity	9781614592082	Assessment V - Parasitic Diseases; Assessment V - Parasitic Diseases Answer Key	Common Equine Diseases
			Student/Teacher Student/Teacher				
			Student/Teacher				

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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
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(6) The student identifies animal pests and diseases. The student is expected to:	(C) classify internal and external parasites including treatment and prevention	(ii) classify internal parasites including prevention				O	
			Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
						Assessment V -	
						Parasitic	
			Student/Teacher	Activity	9781614592082	Diseases; Assessment V -	Common Equine Diseases
						Parasitic Diseases	
			Student/Teacher			Answer Kev	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
			reactier Offig				
(6) The student identifies animal pests and diseases. The student is expected to:	 (C) classify internal and external parasites including treatment and prevention 	(iii) classify external parasites including treatment					
			Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
						Assessment V -	
						Parasitic	
						Diseases; Assessment V -	
			Student/Teacher	Activity	9781614592082	Parasitic Diseases	Common Equine Diseases
						Answer Key;	
						Activity - Treatment Plan	
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			reactiet Only	Ivaliative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student identifies animal pests and diseases. The student is expected to:	(C) classify internal and external parasites including treatment and prevention	(iv) classify external parasites including prevention	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment V - Parasitic Diseases; Assessment V - Parasitic Diseases Answer Key; Activity - Treatment Plan	Common Equine Diseases
			Student/Teacher				
			Student/Teacher			1	
			Student/Teacher Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(6) The student identifies animal pests and diseases. The student is expected to:	(D) identify behavioral diseases such as cribbing, heaving, and wind sucking	(i) identify behavioral diseases	Student/Teacher	Narrative	9781614592082	Common Equine Diseases	
			Student/Teacher	Activity	9781614592082	Assessment VIII - Behavioral Diseases; Assessment VIII - Behavioral Diseases Answer Key	Common Equine Diseases
			Student/Teacher				
			Student/Teacher Student/Teacher			-	
			Teacher Only	Narrative			
			Teacher Only				
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			Teacher Only Teacher Only			 	
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student compares and contrasts issues affecting the equine industry. The student is expected to:	(A) describe biotechnology issues related to the equine industry	(i) describe biotechnology issues related to the equine industry	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Studenl/Teacher	Activity	9781614592082	Assessment V - Industry Concerns; Assessment V - Industry Concerns Answer Key; Project - Industry Concerns	The Equine Industry
			Student/Teacher Student/Teacher				-
			Student/Teacher				+
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(7) The student compares and contrasts issues affecting the equine industry. The student is expected to:	(B) identify animal welfare policy pertaining to equine industries such as racing, rodeos, equestrian therapy, the global food market, and pharmaceutical research	(i) identify animal welfare policy pertaining to equine industries	Student/Teacher	Narrative	9781614592082	The Equine Industry	
			Studenl/Teacher	Activity	9781614592082	Assessment V - Industry Concerns; Assessment V - Industry Concerns Answer Key; Project - Industry Concerns	The Equine Industry
			Student/Teacher				
			Student/Teacher Student/Teacher				+
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				+
			Teacher Only				+
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