



## **TEKS CORRELATIONS & SUGGESTED PACING GUIDE**

### Small Animal Management



**iCEV Agricultural Science Site**

***Meets 100% of TEKS***

**201 days of teaching material**

Scope & Sequence	Lesson Title	TEKS	Days of Teaching	TEA-Approved IBC Playlist
1	Animals & Society	3.A.i; 3.A.ii; 3.B.i; 3.C.i; 3.D.ii; 3.E.i; 3.E.ii; 5.A.i; 5.B.i; 5.B.ii; 5.B.iii; 5.C.i; 5.C.ii; 5.C.ii; 5.D.i; 5.D.ii	9	Elanco Veterinary Medical Applications Certification
2	Benefits & Responsibilities of Owning Companion Animals	N/A	4	
3	Animals in Research	5.D.i; 5.D.ii	8	Elanco Veterinary Medical Applications Certification
4	Animal Behavior	6.F.i; 6.F.ii	8	Elanco Veterinary Medical Applications Certification
5	Basic Canine & Feline Anatomy	6.A.i	4	Elanco Veterinary Medical Applications Certification
6	Basic Avian Anatomy	6.A.i	4	
7	How To: Animal Dissection	N/A	3	
8	Breeds of Companion Animals: Dogs	6.B.i; 6.C.i; 6.C.ii; 6.C.iii; 6.F.i; 6.F.ii	6	
9	Breeds of Companion Animals: Cats	6.B.i; 6.C.i; 6.C.ii; 6.C.iii; 6.F.i; 6.F.ii	4	
10	Breeds of Companion Animals: Exotics	6.B.i; 6.C.i; 6.C.ii; 6.C.iii; 6.F.i; 6.F.ii	5	
11	Basic Companion Animal Care	3.D.i; 3.D.ii; 4.A.i; 6.F.i; 6.F.ii	5	
12	Small Animal Nutrition, Health & Management	4.A.i; 6.C.i; 6.C.ii; 6.C.iii; 6.D.i; 6.E.i; 6.E.ii; 6.E.iii; 6.E.iv	5	
13	Basic Canine Nutrition	6.D.i	4	
14	Common Diseases of Small Animals	4.B.i; 4.C.i; 6.E.i; 6.E.ii; 6.E.iii	14	
15	Common Parasites of Small Animals	6.E.iv	9	
16	Common Veterinary Medical Equipment	4.E.i	9	Elanco Veterinary Medical Applications Certification
17	Veterinary Medical Practices: Hospital Procedures	4.B.i; 6.G.i	6	Elanco Veterinary Medical Applications Certification
18	Veterinary Medical Practices: Lab Procedures	6.G.i	4	Elanco Veterinary Medical Applications Certification
19	Canine Grooming	6.G.i	2	
20	The World of Agriculture	1.B.i; 1.B.ii	12	
21	Career Cluster: Agriculture, Food & Natural Resources	1.A.i; 1.A.ii; 1.F.i; 7.B.ii; 7.B.iii	7	
22	Animal Systems	1.A.i; 1.A.ii; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv	2	
23	Formulas for Career Success: Career Testing & Investigation	1.A.i	8	
24	Internships 101: The Importance of Internships	1.A.i	2	

Scope & Sequence	Lesson Title	TEKS	Days of Teaching	TEA-Approved IBC Playlist
25	Veterinary Medical Practices: Veterinary Business Management	1.A.i; 1.A.ii; 1.C.ii; 3.D.ii; 4.A.i; 4.D.i; 4.D.ii; 7.A.i; 7.A.ii; 7.A.iii; 7.B.i; 7.B.iii	10	
26	Employability Skills	1.B.iii; 1.B.iv; 1.D.i; 1.D.ii	5	
27	Workplace Issues	1.C.i; 1.C.ii; 1.C.iii; 1.D.iii	4	
28	Citizenship Basics	1.E.i	9	
29	Internet Basics	1.F.i	5	
30	Blue & Gold Basics: SAE Programs	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv; 2.A.v; 2.B.i	5	
31	Introduction to Record Keeping	2.B.i	3	
32	Blue & Gold Basics: What is FFA?	2.C.i; 2.D.i; 2.D.ii	6	
33	Blue & Gold Basics: FFA Officers & Meetings	2.C.i	8	
34	Blue & Gold Basics: Career Development Events	2.C.i	2	

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material							
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education						
Subchapter	Subchapter A. Agriculture, Food, And Natural Resources						
Course	§130.8. Small Animal Management (One-Half Credit), Adopted 2015.						
Publisher	CEV Multimedia, Ltd.						
Program Title	iCEV Agricultural Science Site						
Program ISBN	9.78161E+12						
TEKS Coverage (%)	100.00%						
(a) General Requirements. This course is recommended for students in Grades 10-12. Students shall be awarded one-half credit for successful completion of this course.							
(b) Introduction.							
<p>(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.</p> <p>(2) The Agriculture, Food, and Natural Resources Career Cluster focuses on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p> <p>(3) In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings.</p> <p>(4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.</p> <p>(5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.</p>							
(c) Knowledge and Skills.							
Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in the field of specialty agricultural enterprises	(i) identify career development opportunities in the field of specialty agricultural enterprises	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison; Project - Career Cube; Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - Career Connections	Veterinary Medical Practices: Veterinary Business Management

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Animal Systems: Formulas for Career Success: Career Testing & Investigation: Internships 101: The Importance of Internships	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in the field of specialty agricultural enterprises	(ii) identify entrepreneurship opportunities in the field of specialty agricultural enterprises	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Entrepreneurial Adventures	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Activity	9781614592082	Activity - Career Ranking	Animal Systems
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in specialty agricultural enterprises	(i) apply competencies related to resources in specialty agricultural enterprises	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher		9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
			Student/Teacher	Activity			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in specialty agricultural enterprises	(ii) apply competencies related to information in specialty agricultural enterprises	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher		9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
			Student/Teacher	Activity			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in specialty agricultural enterprises	(iii) apply competencies related to interpersonal skills in specialty agricultural enterprises	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards: Project - Personal Skills	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in specialty agricultural enterprises	(iv) apply competencies related to systems of operation in specialty agricultural enterprises	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Activity - Skills Flashcards: Project - Personal Skills	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and mechanical safety and health practices in the workplace	(i) demonstrate knowledge of personal safety practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and mechanical safety and health practices in the workplace	(ii) demonstrate knowledge of mechanical safety practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	(Drop-down menu)	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices; Veterinary Business Management	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and mechanical safety and health practices in the workplace	(iii) demonstrate knowledge of health practices in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(i) identify employers' expectations including appropriate work habits	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(ii) identify employers' expectations including ethical conduct	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(iii) identify employers' expectations including legal responsibilities	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Project - Negative Choices in the Workplace; Activity - Defining Workplace Policies & Procedures; Student Handout - Employee Rights & Responsibilities in the Workplace; Student Handout - Employer Rights & Responsibilities in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) demonstrate good citizenship characteristics such as stewardship, advocacy, and community leadership	(i) demonstrate good citizenship characteristics	Student/Teacher	Narrative	9781614592082	Citizenship Basics	
			Student/Teacher	Activity	9781614592082	Activity - Citizenship: What's it to You?: Project - Serving the Community	Citizenship Basics
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) research career topics using technology such as the internet	(i) research career topics using technology	Student/Teacher	Narrative	9781614592082	Internet Basics	
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(i) plan a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(ii) propose a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iii) conduct a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iv) document a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(v) evaluate a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(B) apply proper record-keeping skills as they relate to the supervised agriculture experience	(i) apply proper record-keeping skills as they relate to the supervised agriculture experience	Student/Teacher	Narrative	9781614592082	Introduction to Record Keeping	
			Student/Teacher	Activity	9781614592082	Project - Introduction to Record Keeping	Introduction to Record Keeping
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Project - SAE Planning; Project - SAE Planning Contract	Blue & Gold Basics: SAE Programs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(C) participate in youth leadership opportunities to create a well-rounded experience program	(i) participate in youth leadership opportunities to create a well-rounded experience program	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: FFA Officers & Meetings	
			Student/Teacher	Activity	9781614592082	Activity - FFA Officer Duties; Activity - FFA Officer Duties Answer Key	Blue & Gold Basics: FFA Officers & Meetings
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: Career Development Events	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(i) produce a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(ii) participate in a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student describes the importance of responsible small animal ownership. The student is expected to:	(A) explain the domestication and use of small animals	(i) explain the domestication of small animals	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Domestication Timeline	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student describes the importance of responsible small animal ownership. The student is expected to:	(A) explain the domestication and use of small animals	(ii) explain the use of small animals	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Activity - Animal Classification	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student describes the importance of responsible small animal ownership. The student is expected to:	(B) identify the influence small animals have on society	(i) identify the influence small animals have on society	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Domestication Timeline	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student describes the importance of responsible small animal ownership. The student is expected to:	(C) describe the importance of the small animal industry	(i) describe the importance of the small animal industry	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Domestication Timeline	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student describes the importance of responsible small animal ownership. The student is expected to:	(D) describe the obligations and benefits of small animal ownership	(i) describe the obligations of small animal ownership	Student/Teacher	Narrative	9781614592082	Basic Companion Animal Care	
			Student/Teacher	Activity	9781614592082	Project - Pet Owner's Manual	Basic Companion Animal Care
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student describes the importance of responsible small animal ownership. The student is expected to:	(D) describe the obligations and benefits of small animal ownership	(ii) describe the benefits of small animal ownership	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - My Pet	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher	Narrative	9781614592082	Basic Companion Animal Care	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student describes the importance of responsible small animal ownership. The student is expected to:	(E) discuss the use of and services provided by small animals	(i) discuss the use of small animals	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Activity - Animal Classification	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student describes the importance of responsible small animal ownership. The student is expected to:	(E) discuss the use of and services provided by small animals	(ii) discuss the services provided by small animals	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Activity - Animal Classification	Animals & Society

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student learns the hazards associated with working in the small animal industry. The student is expected to:	(A) explain the importance of safe practices when working with small animals	(i) explain the importance of safe practices when working with small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher	Narrative	9781614592082	Basic Companion Animal Care	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student learns the hazards associated with working in the small animal industry. The student is expected to:	(B) Identify zoonotic diseases that can be transmitted from small animals to humans	(i) identify zoonotic diseases that can be transmitted from small animals to humans	Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Vocabulary Handout	Common Diseases of Small Animals
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Project - Zoonotic Disease Transmission	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student learns the hazards associated with working in the small animal industry. The student is expected to:	(C) describe methods of preventing the spread of disease	(i) describe methods of preventing the spread of disease	Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Treatment Plan; Project - How Does Disease Spread?	Common Diseases of Small Animals
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student learns the hazards associated with working in the small animal industry. The student is expected to:	(D) follow guidelines for safety when handling dangerous chemicals and when working with small animals	(i) follow guidelines for safety when handling dangerous chemicals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student learns the hazards associated with working in the small animal industry. The student is expected to:	(D) follow guidelines for safety when handling dangerous chemicals and when working with small animals	(ii) follow the guidelines for safety when working with small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student learns the hazards associated with working in the small animal industry. The student is expected to:	(E) demonstrate the proper use of laboratory equipment	(i) demonstrate the proper use of laboratory equipment	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification: Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student evaluates current topics in animal rights and animal welfare. The student is expected to:	(A) compare and contrast animal rights and animal welfare	(i) compare and contrast animal rights and animal welfare	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Student Handout - Legal Aspects of Animal Rights & Welfare: Activity Venn Diagram	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student evaluates current topics in animal rights and animal welfare. The student is expected to:	(B) research important persons, organizations, and groups involved in the animal rights movement	(i) research important persons involved in the animal rights movement	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Activity - Animal Rights Founding Father Biography	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student evaluates current topics in animal rights and animal welfare. The student is expected to:	(B) research important persons, organizations, and groups involved in the animal rights movement	(ii) research important organizations involved in the animal rights movement	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Activity - Animal Rights vs. Animal Welfare	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student evaluates current topics in animal rights and animal welfare. The student is expected to:	(B) research important persons, organizations, and groups involved in the animal rights movement	(iii) research important groups involved in the animal rights movement	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Activity - Animal Rights vs. Animal Welfare	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student evaluates current topics in animal rights and animal welfare. The student is expected to:	(C) create a timeline of dates and acts of legislation related to animal welfare	(i) create a timeline of dates related to animal welfare	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Animal Protection Acts; Project - Animal Protection Acts Teacher Instruction Sheet; Project - Domestication Timeline	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student evaluates current topics in animal rights and animal welfare. The student is expected to:	(C) create a timeline of dates and acts of legislation related to animal welfare	(ii) create a timeline of acts of legislation related to animal welfare	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Animal Protection Acts; Project - Animal Protection Acts Teacher Instruction Sheet	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student evaluates current topics in animal rights and animal welfare. The student is expected to:	(D) analyze current issues in animal rights and animal welfare	(i) analyze current issues in animal rights	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Narrative	9781614592082	Animals in Research	
			Student/Teacher	Activity	9781614592082	Project - Pros & Cons of Research	Animals in Research
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student evaluates current topics in animal rights and animal welfare. The student is expected to:	(D) analyze current issues in animal rights and animal welfare	(ii) analyze current issues in animal welfare	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Narrative	9781614592082	Animals in Research	
			Student/Teacher	Activity	9781614592082	Project - Pros & Cons of Research	Animals in Research
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(A) discuss the physical characteristics for each species studied	(i) discuss the physical characteristics for each species studied	Student/Teacher	Narrative	9781614592082	Basic Canine & Feline Anatomy	
			Student/Teacher	Activity	9781614592082	Activity - Canine Anatomy; Activity - Canine Anatomy Answer Key: Project - Canine & Feline Anatomy	Basic Canine & Feline Anatomy
			Student/Teacher	Narrative	9781614592082	Basic Avian Anatomy	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(B) list the breeds or types of each species studied as appropriate	(i) list the breeds or types of each species studied as appropriate	Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Dogs	
			Student/Teacher	Activity	9781614592082	Project - Breed Chart	Breeds of Companion Animals: Dogs
			Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Cats	
			Student/Teacher	Activity	9781614592082	Project - Breed Chart; Project - Breed Notecards	Breeds of Companion Animals: Cats
			Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Exotics; Project - Popular Breeds	Breeds of Companion Animals: Exotics; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(C) discuss the habitat, housing, and equipment needs for each species studied	(i) discuss the habitat needs for each species studied	Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Dogs	
			Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Cats	
			Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Exotics	
			Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher	Activity	9781614592082	Project - Pet Management	Small Animal Nutrition, Health & Management
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(C) discuss the habitat, housing, and equipment needs for each species studied	(ii) discuss the housing needs for each species studied	Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Dogs	
			Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Cats	
			Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Exotics	
			Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher	Activity	9781614592082	Project - Pet Management	Small Animal Nutrition, Health & Management
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(C) discuss the habitat, housing, and equipment needs for each species studied	(iii) discuss the equipment needs for each species studied	Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Dogs	
			Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Cats	
			Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Exotics	
			Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher	Activity	9781614592082	Project - Pet Management	Small Animal Nutrition, Health & Management
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(D) compare and contrast nutritional requirements for each species studied	(i) compare and contrast nutritional requirements for each species studied	Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher	Activity	9781614592082	Project - Dog Food Comparison: Project - Dog Food Comparison Teacher Instruction Sheet	Basic Canine Nutrition
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(E) explain health maintenance in each species studied, including the prevention and control of diseases and parasites	(i) explain the health maintenance in each species studied, including the prevention of diseases	Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Treatment Plan; Project - How Does Disease Spread?	Common Diseases of Small Animals
			Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(E) explain health maintenance in each species studied, including the prevention and control of diseases and parasites	(ii) explain the health maintenance in each species studied including, the control of diseases	Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Treatment Plan; Project - How Does Disease Spread?	Common Diseases of Small Animals
			Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(E) explain health maintenance in each species studied, including the prevention and control of diseases and parasites	(iii) explain the health maintenance in each species studied, including the prevention of parasites	Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Treatment Plan; Project - How Does Disease Spread?	Common Diseases of Small Animals
			Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(E) explain health maintenance in each species studied, including the prevention and control of diseases and parasites	(iv) explain the health maintenance in each species studied including the control of parasites	Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite; Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key; Project - Parasite Transmission	Common Parasites of Small Animals
			Student/Teacher	Narrative	9781614592082	Small Animal Nutrition, Health & Management	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(F) describe and practice common methods of handling each species studied	(i) describe common methods of handling each species studied	Student/Teacher	Narrative	9781614592082	Animal Behavior: Basic Companion Animal Care; Breeds of Companion Animals: Dogs; Breeds of Activity - Behavioral Problems	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Corresponding activities for each narrative correlation are listed below.
			Student/Teacher	Activity	9781614592082	Project - The Life of a Dog	Animal Behavior
			Student/Teacher	Activity	9781614592082	Activity - Cat Behavior	Breeds of Companion Animals: Dogs
			Student/Teacher	Activity	9781614592082	Project - Animal Diversity Paper	Breeds of Companion Animals: Cats
			Student/Teacher	Activity	9781614592082		Breeds of Companion Animals: Exotics
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(F) describe and practice common methods of handling each species studied	(ii) practice common methods of handling each species studied	Student/Teacher	Narrative	9781614592082	Animal Behavior: Basic Companion Animal Care; Breeds of Companion Animals: Dogs; Breeds of Activity - Behavioral Problems	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Corresponding activities for each narrative correlation are listed below.
			Student/Teacher	Activity	9781614592082	Project - The Life of a Dog	Animal Behavior
			Student/Teacher	Activity	9781614592082	Activity - Cat Behavior	Breeds of Companion Animals: Dogs
			Student/Teacher	Activity	9781614592082	Project - Animal Diversity Paper	Breeds of Companion Animals: Cats
			Student/Teacher	Activity	9781614592082		Breeds of Companion Animals: Exotics
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student knows the care and management requirements for a variety of small animals. The student is expected to:	(G) perform procedures such as fecal and blood testing and basic grooming procedures using available laboratory equipment	(i) perform procedures using available laboratory equipment	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples; Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher	Narrative	9781614592082	Basic Canine Grooming	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student examines career opportunities in small animal care. The student is expected to:	(A) identify, describe, and compare career opportunities in small animal care and management	(i) identify career opportunities in small animal care and management	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - Career Connections	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student examines career opportunities in small animal care. The student is expected to:	(A) identify, describe, and compare career opportunities in small animal care and management	(ii) describe career opportunities in small animal care and management	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - Career Connections	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student examines career opportunities in small animal care. The student is expected to:	(A) identify, describe, and compare career opportunities in small animal care and management	(iii) compare career opportunities in small animal care and management	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - Career Connections	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student examines career opportunities in small animal care. The student is expected to:	(B) describe the nature of the work, salaries, and educational requirements for careers in small animal care	(i) describe the nature of the work for careers in small animal care	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - AVMA; Activity - Communication Scenarios; Activity - Communication Scenarios Answer Key: Activity - Customer Care; Activity - State Rules & Regulations: Student Handout - Clinic Communication Skills	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student examines career opportunities in small animal care. The student is expected to:	(B) describe the nature of the work, salaries, and educational requirements for careers in small animal care	(ii) describe the salaries for careers in small animal care	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student examines career opportunities in small animal care. The student is expected to:	(B) describe the nature of the work, salaries, and educational requirements for careers in small animal care	(iii) describe the educational requirements for careers in small animal care	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				