



TEKS CORRELATIONS & SUGGESTED PACING GUIDE

Veterinary Medical Applications



iCEV Agricultural Science Site

Meets 100% of TEKS

319 days of teaching material

Scope & Sequence	Lesson Title	TEKS	Days of Teaching	TEA-Approved Certification Playlist
1	Animals & Society	3.B.i; 3.B.ii; 3.B.iii; 3.B.iv; 3.B.v; 3.B.vi; 3.C.i; 3.C.ii	9	Elanco Veterinary Medical Applications Certification
2	Animals in Research	N/A	8	Elanco Veterinary Medical Applications Certification
3	Veterinary Medical Practices: Veterinary Business Management	1.A.i; 1.A.ii; 1.C.i; 1.C.ii; 1.C.iii; 3.A.i; 3.A.ii; 3.E.i; 3.E.ii; 3.E.iii; 4.A.i; 4.A.ii; 4.B.i; 4.B.ii; 4.C.i; 4.C.ii; 4.C.iii	10	
4	Veterinary Laws & Ethics	3.D.i; 3.E.i; 3.E.ii; 3.E.iii	6	Elanco Veterinary Medical Applications Certification
5	Veterinary Medical Terms & Terminology	5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.A.v; 5.A.vi; 5.A.vii; 5.B.i; 5.C.i; 5.D.i; 5.E.i; 5.E.ii; 5.E.iii; 5.E.iv; 5.E.v; 5.E.vi; 5.E.vii; 5.E.viii; 5.E.ix; 5.E.x; 5.E.xi; 5.E.xii; 7.D.i	12	Elanco Veterinary Medical Applications Certification
6	Common Veterinary Medical Equipment	4.D.i; 11.A.i; 11.B.i; 11.B.ii; 11.B.iii; 11.C.i; 11.C.ii; 14.A.i; 14.A.ii; 14.A.iii; 14.A.iv; 14.A.v; 14.A.vi	9	Elanco Veterinary Medical Applications Certification
7	Mathematical Applications in Veterinary Science	8.A.i; 8.A.ii; 8.A.iii; 8.A.iv; 8.A.v; 8.A.vi; 8.A.vii; 8.A.viii; 8.A.ix; 8.A.x; 8.A.xi; 8.A.xii; 8.B.i; 8.C.i; 8.C.ii; 8.D.i; 8.E.i; 8.E.ii; 8.E.iii; 8.F.i; 8.F.ii; 8.G.i; 8.G.ii; 8.G.iii; 8.H.i; 8.H.ii	12	Elanco Veterinary Medical Applications Certification
8	External Anatomy of Livestock: Terms & Terminology	N/A	5	Elanco Fundamentals of Animal Science Certification; Elanco Veterinary Medical Applications Certification
9	Basic Canine & Feline Anatomy	12.A.ii; 12.B.ii	4	Elanco Veterinary Medical Applications Certification
10	Breeds of Companion Animals: Cats	6.A.i	4	
11	Breeds of Companion Animals: Dogs	6.A.i	6	
12	Breeds of Companion Animals: Exotics	6.A.i	5	
13	Livestock Breed Identification: Cattle	6.A.i	6	
14	Livestock Breed Identification: Goats	6.A.i	6	
15	Livestock Breed Identification: Sheep	6.A.i	5	
16	Livestock Breed Identification: Swine	6.A.i	5	
17	Digestive System	7.A.v; 7.B.v	4	Elanco Veterinary Medical Applications Certification
18	Ruminant Digestive Systems: A Closer Look	12.A.i; 12.B.i	5	
19	Digestive Systems of Livestock: A Basic Look	12.A.ii; 12.B.ii	4	
20	Basic Livestock Nutrition	12.C.i; 12.C.ii; 12.C.iii; 12.D.i	5	
21	Advanced Livestock Nutrition	12.C.i; 12.C.ii; 12.C.iii; 12.D.i; 12.D.ii; 12.E.i; 12.E.ii; 12.F.i; 12.F.ii; 12.G.i; 12.G.ii; 12.H.i	14	
22	Basic Canine Nutrition	12.C.i; 12.C.ii; 12.C.iii; 12.E.i; 12.E.ii	4	
23	Circulatory & Respiratory Systems	7.A.iii; 7.A.iv; 7.B.iii; 7.B.iv	4	Elanco Veterinary Medical Applications Certification

Scope & Sequence	Lesson Title	TEKS	Days of Teaching	TEA-Approved Certification Playlist
24	Endocrine, Immune & Integumentary Systems	7.A.vi; 7.B.vi	4	Elanco Veterinary Medical Applications Certification
25	Nervous, Skeletal & Muscular Systems	7.A.i; 7.A.ii; 7.A.vii; 7.B.i; 7.B.ii; 7.B.vii	4	Elanco Veterinary Medical Applications Certification
26	Common Animal Diseases	9.A.i; 9.B.i; 9.B.ii; 9.C.i; 9.C.ii; 9.D.i; 9.D.ii	7	
27	Common Diseases of Small Animals	9.A.i; 9.B.i; 9.B.ii; 9.C.i; 9.C.ii; 9.D.i; 9.D.ii	14	
28	Parasites of Livestock	9.E.i; 9.E.ii; 9.E.iii; 9.E.iv; 9.E.v; 9.E.vi; 9.F.i; 9.G.i; 9.G.ii; 9.H.i; 9.I.i; 9.I.ii	5	
29	Common Parasites of Small Animals	9.E.i; 9.E.ii; 9.E.iii; 9.E.iv; 9.E.v; 9.E.vi; 9.F.i; 9.G.i; 9.G.ii; 9.H.i; 9.I.i; 9.I.ii	9	
30	Animal Behavior	6.B.i; 6.B.ii; 6.B.iii	8	Elanco Veterinary Medical Applications Certification
31	Veterinary Medical Practices: Animal Handling & Identification	1.C.i; 1.C.ii; 1.C.iii; 3.A.iii; 6.C.i; 6.C.ii; 6.D.i	5	Elanco Veterinary Medical Applications Certification
32	Veterinary Medical Practices: Vital Signs	7.C.ii	3	Elanco Veterinary Medical Applications Certification
33	Veterinary Medical Practices: Blood Samples	7.C.iii; 13.B.v; 13.B.vi; 13.B.vii; 13.B.viii; 13.C.i; 13.C.ii; 13.E.iii	3	Elanco Veterinary Medical Applications Certification
34	Veterinary Medical Practices: Injections	7.C.i	4	Elanco Veterinary Medical Applications Certification
35	Veterinary Medical Practices: Clinical Examinations	7.D.ii; 10.A.i; 10.A.ii; 10.B.i; 10.B.ii; 10.B.iii; 10.C.i; 10.C.ii; 10.C.iii; 10.D.i; 10.D.ii; 10.D.iii; 10.E.i; 10.F.i; 11.A.i; 11.B.i; 11.B.ii; 11.B.iii; 11.C.i; 11.C.ii	4	Elanco Veterinary Medical Applications Certification
36	Veterinary Medical Practices: Lab Procedures	13.A.i; 13.A.ii; 13.B.i; 13.B.ii; 13.B.iii; 13.B.iv; 13.B.v; 13.B.vi; 13.B.vii; 13.B.viii; 13.B.ix; 13.B.x; 13.B.xi; 13.B.xii; 13.D.i; 13.D.ii; 13.E.i; 13.E.ii; 13.E.iii	4	Elanco Veterinary Medical Applications Certification
37	Veterinary Medical Practices: Hospital Procedures	4.D.i; 11.a.i; 11.B.i; 11.B.ii; 11.B.iii; 11.C.i; 11.C.ii; 14.B.i; 14.C.i; 14.C.ii; 14.C.iii; 14.C.iv; 14.C.v; 14.C.vi; 14.C.vii; 14.C.viii; 14.D.i; 14.E.i; 14.F.i; 14.F.ii; 15.A.i; 15.E.i; 15.E.ii; 15.E.iii	6	Elanco Veterinary Medical Applications Certification
38	Veterinary Medical Practices: Surgical Procedures	4.D.i; 15.A.ii; 15.B.i; 15.B.ii; 15.B.iii; 15.B. iv; 15.C.i; 15.C.ii; 15.D.i; 15.F.i; 15.F.ii	5	Elanco Veterinary Medical Applications Certification
39	Veterinary Medical Practices: Pharmacology	16.A.i; 16.A.ii; 16.A.iii; 16.A.iv; 16.B.i; 16.B.ii; 16.B.iii; 16.C.i; 16.D.i; 16.E.i; 16.E.ii	13	Elanco Veterinary Medical Applications Certification
40	The World of Agriculture	1.B.i; 1.B.ii	12	
41	Career Cluster: Agriculture, Food & Natural Resources	1.A.i; 1.A.ii; 1.F.i	7	
42	Animal Systems	1.A.i; 1.A.ii; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv	2	
43	Virtual Job Descriptions for Veterinary Science	1.A.i; 1.A.ii	1	
44	Employability Skills	1.B.iii; 1.B.iv; 1.D.i; 1.D.ii	5	

Scope & Sequence	Lesson Title	TEKS	Days of Teaching	TEA-Approved Certification Playlist
45	Workplace Issues	1.C.i; 1.C.ii; 1.C.iii; 1.D.iii	4	
46	Citizenship Basics	1.E.i	9	
47	Internet Basics	1.F.i	5	
48	Blue & Gold Basics: SAE Programs	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv; 2.A.v; 2.B.i	5	
49	Introduction to Record Keeping	2.B.i	3	
50	Blue & Gold Basics: What is FFA?	2.C.i; 2.D.i; 2.D.ii	6	
51	Blue & Gold Basics: FFA Officers & Meetings	2.C.i	8	
52	Blue & Gold Basics: Career Development Events	2.C.i	2	

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material							
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education						
Subchapter	Subchapter A. Agriculture, Food, And Natural Resources						
Course	§130.9. Veterinary Medical Applications (One Credit), Adopted 2015.						
Publisher	CEV Multimedia, Ltd.						
Program Title	iCEV Agricultural Science Site						
Program ISBN	9.78161E+12						
TEKS Coverage (%)	100.00%						
(a) General Requirements. This course is recommended for students in Grades 11 and 12. Prerequisite: Equine Science, Small Animal Management, or Livestock Production. Students shall be awarded one credit for successful completion of this course.							
(b) Introduction.							
<p>(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.</p> <p>(2) The Agriculture, Food, and Natural Resources Career Cluster focuses on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p> <p>(3) Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings.</p> <p>(4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.</p> <p>(5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.</p>							
(c) Knowledge and Skills.							
Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in the field of animal systems	(i) identify career development opportunities in the field of animal systems	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison: Project - Career Cube: Project - Career Interview: Project - Local Search: Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Animal Systems: Activity - Career Ranking	Animal Systems: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Virtual Job Descriptions for Veterinary Science	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in the field of animal systems	(ii) identify entrepreneurship opportunities in the field of animal systems	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Entrepreneurial Adventures	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Animal Systems; Activity - Career Ranking	Animal Systems; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Virtual Job Descriptions for Veterinary Science	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems	(i) apply competencies related to resources in animal systems	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher		9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
				Activity			
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems	(ii) apply competencies related to information in animal systems	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher		9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
				Activity			
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems	(iii) apply competencies related to interpersonal skills in animal systems	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	Employability Skills	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems	(iv) apply competencies related to systems of operation in animal systems	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational safety and health practices in the workplace	(i) demonstrate knowledge of personal safety in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words: OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management; Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling & Identification
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational safety and health practices in the workplace	(ii) demonstrate knowledge of occupational safety in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management; Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling & Identification
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational safety and health practices in the workplace	(iii) demonstrate knowledge of health practices in the work place	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management; Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling & Identification
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(i) identify employers' expectations including appropriate work habits	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(ii) identify employers' expectations including ethical conduct	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(iii) identify employers' expectations including legal responsibilities	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Project - Negative Choices in the Workplace; Activity - Defining Workplace Policies & Procedures; Student Handout - Employee Rights & Responsibilities in the Workplace; Student Handout - Employer Rights & Responsibilities in the Workplace	Workplace Issues
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) demonstrate good citizenship characteristics such as stewardship, advocacy, and community leadership	(i) demonstrate good citizenship characteristics	Student/Teacher	Narrative	9781614592082	Citizenship Basics	
			Student/Teacher	Activity	9781614592082	Activity - Citizenship: What's it to You?: Project - Serving the Community	Citizenship Basics
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) research career topics using technology such as the internet	(i) research career topics using technology	Student/Teacher	Narrative	9781614592082	Internet Basics	
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(i) plan a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(ii) propose a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iii) conduct a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iv) document a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(v) evaluate a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key: Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key: Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(B) apply proper record-keeping skills as they relate to the supervised agriculture experience	(i) apply proper record-keeping skills as they relate to the supervised agriculture experience	Student/Teacher	Narrative	9781614592082	Introduction to Record Keeping	
			Student/Teacher	Activity	9781614592082	Project - Introduction to Record Keeping	Introduction to Record Keeping
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Project - SAE Planning; Project - SAE Planning Contract	Blue & Gold Basics: SAE Programs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(C) participate in youth leadership opportunities to create a well-rounded experience program	(i) participate in youth leadership opportunities to create a well-rounded experience program	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: FFA Officers & Meetings	
			Student/Teacher	Activity	9781614592082	Activity - FFA Officer Duties; Activity - FFA Officer Duties Answer Key	Blue & Gold Basics: FFA Officers & Meetings
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: Career Development Events	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(i) produce a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(ii) participate in a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(A) explain the human-animal bond and how to interact with clients and their animals	(i) explain the human-animal bond	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - My Pet	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(A) explain the human-animal bond and how to interact with clients and their animals	(ii) explain how to interact with clients	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Student Handout - Clinic Communication Skills; Activity - Customer Care	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(A) explain the human-animal bond and how to interact with clients and their animals	(iii) explain how to interact with [clients'] animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Activity - Animal Handling	Veterinary Medical Practices: Animal Handling & Identification
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(i) identify trends that have influenced animal use	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(ii) identify issues that have influenced animal use	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(iii) identify historical events that have influenced animal use	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(iv) identify trends that have influenced animal care	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(v) identify issues that have influenced animal care	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(vi) identify historical events that have influenced animal care	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(C) describe the legal aspects of animal welfare and animal rights	(i) describe the legal aspects of animal welfare	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Student Handout - Legal Aspects of Animal Rights & Welfare	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(C) describe the legal aspects of animal welfare and animal rights	(ii) describe the legal aspects of animal rights	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Student Handout - Legal Aspects of Animal Rights & Welfare	Animals & Society
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(D) evaluate the principals of veterinary medical ethics	(i) evaluate the principals of veterinary medical ethics	Student/Teacher	Narrative	9781614592082	Veterinary Laws & Ethics	
			Student/Teacher	Activity	9781614592082	Activity - Veterinarian Responsibility; Project - Laws, Regulations & Agencies	Veterinary Laws & Ethics
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(E) review policies and procedures in veterinary medicine that are considered a reflection of various local, state, and federal laws	(i) review policies and procedures in veterinary medicine that are considered a reflection of various local laws	Student/Teacher	Narrative	9781614592082	Veterinary Laws & Ethics	
			Student/Teacher	Activity	9781614592082	Project - Laws, Regulations & Agencies	Veterinary Laws & Ethics
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(E) review policies and procedures in veterinary medicine that are considered a reflection of various local, state, and federal laws	(ii) review policies and procedures in veterinary medicine that are considered a reflection of various state laws	Student/Teacher	Narrative	9781614592082	Veterinary Laws & Ethics	
			Student/Teacher	Activity	9781614592082	Project - Laws, Regulations & Agencies	Veterinary Laws & Ethics
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - State Rules & Regulations	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(E) review policies and procedures in veterinary medicine that are considered a reflection of various local, state, and federal laws	(iii) review policies and procedures in veterinary medicine that are considered a reflection of various federal laws	Student/Teacher	Narrative	9781614592082	Veterinary Laws & Ethics	
			Student/Teacher	Activity	9781614592082	Project - Laws, Regulations & Agencies	Veterinary Laws & Ethics
			Student/Teacher		9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Narrative			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(A) identify skills needed to communicate effectively with clients and pet owners in the community	(i) identify skills needed to communicate effectively with clients in the community	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Student Handout - Clinic Communication Skills	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(A) identify skills needed to communicate effectively with clients and pet owners in the community	(ii) identify skills needed to communicate effectively with pet owners in the community	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Student Handout - Clinic Communication Skills	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(B) identify vital information and demonstrate effective communication skills necessary to solve problems	(i) identify vital information necessary to solve problems	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - Communication Scenarios; Activity - Communication Scenarios Answer Key	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(B) identify vital information and demonstrate effective communication skills necessary to solve problems	(ii) demonstrate effective communication skills necessary to solve problems	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - Communication Scenarios; Activity - Communication Scenarios Answer Key	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(C) explain the role and importance of marketing and its affects on the success of a veterinary hospital	(i) explain the role of marketing on the success of a veterinary hospital	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - Marketing Plan	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(C) explain the role and importance of marketing and its affects on the success of a veterinary hospital	(ii) explain the importance of marketing on the success of a veterinary hospital	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - Marketing Plan	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(C) explain the role and importance of marketing and its affects on the success of a veterinary hospital	(iii) explain the affects [of marketing] on the success of a veterinary hospital	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - Marketing Plan	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(D) develop skills involving the use of electronic technology commonly found in a veterinary hospital such as centrifuge, autoclave, and radiography positions	(i) develop skills involving the use of electronic technology commonly found in a veterinary hospital	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Surgical Equipment: Answer Key	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(i) analyze veterinary terms to discover their meanings	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Structure the Words: Activity - Structure the Words Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(ii) recognize common Greek prefixes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin: Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(iii) recognize common Greek suffixes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(iv) recognize common Greek roots	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(v) recognize common Latin prefixes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(vi) recognize common Latin suffixes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(vii) recognize common Latin roots	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(B) use directional anatomical terms appropriately	(i) use directional anatomical terms appropriately	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Anatomical Labeling; Activity - Anatomical Labeling Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(C) identify anatomical structures of animals	(i) identify anatomical structures of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Anatomical Labeling; Activity - Anatomical Labeling Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(D) describe the major body systems by using appropriate medical terminology	(i) describe the major body systems by using appropriate medical terminology	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Anatomical Labeling; Activity - Anatomical Labeling Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(i) recognize medical terms relating to diagnosis of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(ii) pronounce medical terms relating to diagnosis of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(iii) spell medical terms relating to diagnosis of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(iv) define medical terms relating to diagnosis of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(v) recognize medical terms relating to pathology of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(vi) pronounce medical terms relating to pathology of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
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			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(vii) spell medical terms relating to pathology of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(viii) define medical terms relating to pathology of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(ix) recognize medical terms relating to treatment of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(x) pronounce medical terms relating to treatment of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(xi) spell medical terms relating to treatment of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(xii) define medical terms relating to treatment of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(A) identify a variety of animal species such as companion, exotic, and large animal species according to common breed characteristics	(i) identify a variety of animal species according to common breed characteristics	Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Cats; Breeds of Companion Animals: Dogs; Breeds of Companion	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Lessons listed are for breeds of companion animals. Corresponding activities for each narrative correlation are listed below.
			Student/Teacher	Activity	9781614592082	Activity - Popular Breeds; Project - Breed Chart	Breeds of Companion Animals: Cats; Breeds of Companion Animals: Dogs; Breeds of Companion Animals: Exotics
			Student/Teacher	Narrative	9781614592082	Livestock Breed Identification: Cattle: Livestock Breed Identification: Goats: Livestock Breed Identification: Sheep; Livestock Breed Identification: Swine	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Lessons listed are for breeds of livestock animals. Corresponding activities for each narrative correlation are listed below.
			Student/Teacher	Activity	9781614592082	Activity - Board Races: Activity - Breed Match: Activity - Breed Match Teacher Instruction Sheet: Activity - Breed Match Answer Key: Activity - Breed Review: Activity - Study Buddy Flashcards	Livestock Breed Identification: Cattle: Livestock Breed Identification: Goats: Livestock Breed Identification: Sheep; Livestock Breed Identification: Swine
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(B) recognize common animal behavioral problems within companion, exotic and large animals as per industry standard	(i) recognize common animal behavioral problems within companion animals as per industry standard	Student/Teacher	Narrative	9781614592082	Animal Behavior	
			Student/Teacher	Activity	9781614592082	Activity - Behavioral Problems; Activity - Animal Behavior Game	Animal Behavior
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(B) recognize common animal behavioral problems within companion, exotic and large animals as per industry standard	(ii) recognize common animal behavioral problems within exotic animals as per industry standard	Student/Teacher	Narrative	9781614592082	Animal Behavior	
			Student/Teacher	Activity	9781614592082	Activity - Behavioral Problems; Activity - Animal Behavior Game	Animal Behavior
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(B) recognize common animal behavioral problems within companion, exotic and large animals as per industry standard	(iii) recognize common animal behavioral problems within large animals as per industry standard	Student/Teacher	Narrative	9781614592082	Animal Behavior	
			Student/Teacher	Activity	9781614592082	Activity - Behavioral Problems; Activity - Animal Behavior Game	Animal Behavior
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(C) identify correct handling protocols and discuss the relevance to veterinary medical staff	(i) identify correct handling protocols	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Vocabulary Handout: Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling & Identification
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(C) identify correct handling protocols and discuss the relevance to veterinary medical staff	(ii) discuss the relevance [of correct handling protocols] to veterinary medical staff	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Vocabulary Handout: Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling & Identification
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(D) demonstrate appropriate methods of handling a variety of animal behaviors	(i) demonstrate appropriate methods of handling a variety of animal behaviors	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model System	Nervous, Skeletal & Muscular Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(i) identify the parts of the skeletal system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model System	Nervous, Skeletal & Muscular Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(ii) identify the parts of the muscular system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model System	Nervous, Skeletal & Muscular Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(iii) identify the parts of the respiratory system	Student/Teacher	Narrative	9781614592082	Circulatory & Respiratory Systems	
			Student/Teacher	Activity	9781614592082	Circulatory & Respiratory Systems - Activity - System Outline; Circulatory & Respiratory Systems - Activity - What Do I Know; Circulatory & Respiratory Systems - Project - Comparing Systems; Circulatory & Respiratory Systems - Project - Model Systems	Circulatory & Respiratory Systems
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(iv) identify the parts of the circulatory system	Student/Teacher	Narrative	9781614592082	Circulatory & Respiratory Systems	
			Student/Teacher	Activity	9781614592082	Circulatory & Respiratory Systems - Activity - System Outline; Circulatory & Respiratory Systems - Activity - What Do I Know; Circulatory & Respiratory Systems - Project - Comparing Systems; Circulatory & Respiratory Systems - Project - Model Systems	Circulatory & Respiratory Systems
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(v) identify the parts of the digestive system	Student/Teacher	Narrative	9781614592082	Digestive System	
			Student/Teacher	Activity	9781614592082	Digestive System - Activity - System Outline: Digestive System - Activity - What Do I Know; Digestive System - Project - Comparing Systems; Digestive System - Project - Model Systems	Digestive System
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(vi) identify the parts of the endocrine system	Student/Teacher	Narrative	9781614592082	Endocrine, Immune & Integumentary Systems	
			Student/Teacher	Activity	9781614592082	Endocrine, Immune & Integumentary Systems - Activity - Outline; Endocrine, Immune & Integumentary Systems - Activity - What Do I Know; Endocrine, Immune & Integumentary Systems - Project - Comparing Systems; Endocrine, Immune & Integumentary Systems - Project - Model Systems	Endocrine, Immune & Integumentary Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(vii) identify the parts of the nervous system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model System	Nervous, Skeletal & Muscular Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(i) describe the functions of the skeletal system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model System	Nervous, Skeletal & Muscular Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(ii) describe the functions of the muscular system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model System	Nervous, Skeletal & Muscular Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(iii) describe the functions of the respiratory system	Student/Teacher	Narrative	9781614592082	Circulatory & Respiratory Systems	
			Student/Teacher	Activity	9781614592082	Circulatory & Respiratory Systems - Activity - System Outline; Circulatory & Respiratory Systems - Activity - What Do I Know; Circulatory & Respiratory Systems - Project - Comparing Systems; Circulatory & Respiratory Systems - Project - Model Systems	Circulatory & Respiratory Systems
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(iv) describe the functions of the circulatory system	Student/Teacher	Narrative	9781614592082	Circulatory & Respiratory Systems	
			Student/Teacher	Activity	9781614592082	Circulatory & Respiratory Systems - Activity - System Outline; Circulatory & Respiratory Systems - Activity - What Do I Know; Circulatory & Respiratory Systems - Project - Comparing Systems; Circulatory & Respiratory Systems - Project - Model Systems	Circulatory & Respiratory Systems
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(v) describe the functions of the digestive system	Student/Teacher	Narrative	9781614592082	Digestive System	
			Student/Teacher	Activity	9781614592082	Digestive System - Activity - System Outline: Digestive System - Activity - What Do I Know; Digestive System - Project - Comparing Systems; Digestive System - Project - Model Systems	Digestive System
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(vi) describe the functions of the endocrine system	Student/Teacher	Narrative	9781614592082	Endocrine, Immune & Integumentary Systems	
			Student/Teacher	Activity	9781614592082	Endocrine, Immune & Integumentary Systems - Activity - Outline: Endocrine, Immune & Integumentary Systems - Activity - What Do I Know; Endocrine, Immune & Integumentary Systems - Project - Comparing Systems; Endocrine, Immune & Integumentary Systems - Project - Model Systems	Endocrine, Immune & Integumentary Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(vii) describe the functions of the nervous system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model System	Nervous, Skeletal & Muscular Systems
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(C) identify appropriate anatomical sites for injections, measuring vital signs, and collecting blood samples for various animal species	(i) identify appropriate anatomical sites for injections for various animal species	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Injections	
			Student/Teacher	Activity	9781614592082	Project - Injection Site Management	Veterinary Medical Practices: Injections
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(C) identify appropriate anatomical sites for injections, measuring vital signs, and collecting blood samples for various animal species	(ii) identify appropriate anatomical sites for measuring vital signs for various animal species	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Vital Signs	
			Student/Teacher	Activity	9781614592082	Activity - Measuring Vital Signs; Project - Vital Signs Importance	Veterinary Medical Practices: Vital Signs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(C) identify appropriate anatomical sites for injections, measuring vital signs, and collecting blood samples for various animal species	(iii) identify appropriate anatomical sites for collecting blood samples for various animal species	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Activity - Picking the Needle	Veterinary Medical Practices: Blood Samples
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(D) describe normal animal behavior and vital signs compared to sick animals using medical terminology	(i) describe normal animal behavior compared to sick animals using medical terminology	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(D) describe normal animal behavior and vital signs compared to sick animals using medical terminology	(ii) describe normal vital signs compared to sick animals using medical terminology	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Project - Vital Sign Effectors	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(i) add whole numbers as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(ii) subtract whole numbers as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math: Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(iii) multiply whole numbers as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math: Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(iv) divide whole numbers as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math: Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(v) add fractions as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math: Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(vi) subtract fractions as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(vii) multiply fractions as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(viii) divide fractions as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(ix) add decimals as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(x) subtract decimals as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(xi) multiply decimals as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(xii) divide decimals as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(B) apply mathematical skills needed for accurate client assessment such as measurement, conversion, and data analysis	(i) apply mathematical skills needed for accurate client assessment	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(C) find solutions to veterinary problems by calculating percentages and averages	(i) find solutions to veterinary problems by calculating percentages	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(C) find solutions to veterinary problems by calculating percentages and averages	(ii) find solutions to veterinary problems by calculating averages	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math: Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(D) convert between English and metric units	(i) convert between English and metric units	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Conversions	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(E) determine weight, volume, and linear measurements using scientific calculations	(i) determine weight using scientific calculations	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(E) determine weight, volume, and linear measurements using scientific calculations	(ii) determine volume using scientific calculations	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(E) determine weight, volume, and linear measurements using scientific calculations	(iii) determine linear measurements using scientific calculations	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Scientific Calculations: Activity - Scientific Calculations Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(F) solve word problems using ratios and dimensional analysis	(i) solve word problems using ratios	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math: Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(F) solve word problems using ratios and dimensional analysis	(ii) solve word problems using dimensional analysis	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math: Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(G) interpret data using tables, charts, and graphs	(i) interpret data using tables	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Interpreting Data: Activity - Interpreting Data Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(G) interpret data using tables, charts, and graphs	(ii) interpret data using charts	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Interpreting Data: Activity - Interpreting Data Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(G) interpret data using tables, charts, and graphs	(iii) interpret data using graphs	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Interpreting Data: Activity - Interpreting Data Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(H) use mathematical equations to calculate and prepare chemical concentrations	(i) use mathematical equations to calculate	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Conversions; Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key: Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key: Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(H) use mathematical equations to calculate and prepare chemical concentrations	(ii) use mathematical equations to prepare chemical concentrations	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(A) identify factors that influence the health of animals	(i) identify factors that influence the health of animals	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Activity - What Is Normal	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - What Is Normal	Common Diseases of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(B) identify pathogens and describe the effects that diseases have on various body systems	(i) identify pathogens	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread	Common Diseases of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(B) identify pathogens and describe the effects that diseases have on various body systems	(ii) describe the effects that diseases have on various body systems	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Project - Which System	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Project - Which System	Common Diseases of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(C) explain courses of treatment for common viral and bacterial diseases	(i) explain courses of treatment for common viral diseases	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Common Diseases of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(C) explain courses of treatment for common viral and bacterial diseases	(ii) explain courses of treatment for common bacterial diseases	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Common Diseases of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(D) describe the process of immunity and disease transmission	(i) describe the process of immunity	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread	Common Diseases of Small Animals
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(D) describe the process of immunity and disease transmission	(ii) describe the process of disease transmission	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread?	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread?	Common Diseases of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(E) identify internal, external, and protozoal parasites using common and scientific names	(i) identify internal parasites using common names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(E) identify internal, external, and protozoal parasites using common and scientific names	(ii) identify external parasites using common names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(E) identify internal, external, and protozoal parasites using common and scientific names	(iii) identify protozoal parasites using common names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(E) identify internal, external, and protozoal parasites using common and scientific names	(iv) identify internal parasites using scientific names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(E) identify internal, external, and protozoal parasites using common and scientific names	(v) identify external parasites using scientific names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(E) identify internal, external, and protozoal parasites using common and scientific names	(vi) identify protozoal parasites using scientific names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(F) describe life cycles of common parasites	(i) describe life cycles of common parasites	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(G) explain how parasites are transmitted and their effect on the host	(i) explain how parasites are transmitted	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Common Parasites of Small Animals
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(G) explain how parasites are transmitted and their effect on the host	(ii) explain [parasites'] effect on the host	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(H) conduct parasitic diagnostic procedures	(i) conduct parasitic diagnostic procedures	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher		9781614592082	Activity - Diagnosis & Treatment: Activity - Diagnosis & Treatment Answer Key	Common Parasites of Small Animals
			Student/Teacher	Activity			
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(I) describe types of treatments for diseases and parasites	(I) describe types of treatments for diseases	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment: Activity - Diagnosis & Treatment Answer Key	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment: Activity - Diagnosis & Treatment Answer Key	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(i) describe types of treatments for diseases and parasites	(ii) describe types of treatments for parasites	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment: Activity - Diagnosis & Treatment Answer Key	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment: Activity - Diagnosis & Treatment Answer Key	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(A) describe the characteristics and signs of a healthy animal	(i) describe the characteristics of a healthy animal	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy?: Activity - Healthy or Unhealthy? Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(A) describe the characteristics and signs of a healthy animal	(ii) describe the signs of a healthy animal	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy; Activity - Healthy or Unhealthy Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(B) recognize examples of abnormalities and relate them to the associated problems and illnesses	(i) recognize examples of abnormalities	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy; Activity - Healthy or Unhealthy Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(B) recognize examples of abnormalities and relate them to the associated problems and illnesses	(ii) relate [abnormalities] to the associated problems	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy; Activity - Healthy or Unhealthy Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(B) recognize examples of abnormalities and relate them to the associated problems and illnesses	(iii) relate [abnormalities] to the associated illnesses	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy; Activity - Healthy or Unhealthy Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(C) take temperature, pulse, and respiration for a variety of animals	(i) take temperature for a variety of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Physical Exam Practice: Activity - Physical Exam Practice Teacher Instruction Sheet	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(C) take temperature, pulse, and respiration for a variety of animals	(ii) take pulse for a variety of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Physical Exam Practice: Activity - Physical Exam Practice Teacher Instruction Sheet	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(C) take temperature, pulse, and respiration for a variety of animals	(iii) take respiration for a variety of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Physical Exam Practice: Activity - Physical Exam Practice Teacher Instruction Sheet	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(D) describe effects of age, stress, and environmental factors on vital signs of animals	(i) describe effects of age on vital signs of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Project - Vital Sign Effectors	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(D) describe effects of age, stress, and environmental factors on vital signs of animals	(ii) describe effects of stress on vital signs of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Project - Vital Sign Effectors	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(D) describe effects of age, stress, and environmental factors on vital signs of animals	(iii) describe effects of environmental factors on vital signs of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Project - Vital Sign Effectors	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(E) explain procedures for physical examinations	(i) explain procedures for physical examinations	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Physical Exam Practice: Activity - Physical Exam Practice Teacher Instruction Sheet	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(F) explain the regional approach to assess an animal's health	(i) explain the regional approach to assess an animal's health	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Regional Health	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(A) identify imaging equipment such as ultrasonograph, endoscope, electrocardiograph, and radiograph	(i) identify imaging equipment	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(B) explain safety procedures, maintenance, and operation of imaging equipment	(i) explain safety procedures of imaging equipment	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(B) explain safety procedures, maintenance, and operation of imaging equipment	(ii) explain maintenance of imaging equipment	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(B) explain safety procedures, maintenance, and operation of imaging equipment	(iii) explain operation of imaging equipment	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(C) demonstrate patient restraint and positioning methods used for imaging purposes	(i) demonstrate patient restraint methods used for imaging purposes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(C) demonstrate patient restraint and positioning methods used for imaging purposes	(ii) demonstrate patient positioning methods used for imaging purposes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(A) identify the anatomy of the digestive system of ruminant and non-ruminant animals	(i) identify the anatomy of the digestive system of ruminant animals	Student/Teacher	Narrative	9781614592082	Ruminant Digestive Systems: A Closer Look	
			Student/Teacher	Activity	9781614592082	Project - Digestive Process	Ruminant Digestive Systems: A Closer Look
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(A) identify the anatomy of the digestive system of ruminant and non-ruminant animals	(ii) identify the anatomy of the digestive system of non-ruminant animals	Student/Teacher	Narrative	9781614592082	Digestive Systems of Livestock: A Basic Look	
			Student/Teacher	Activity	9781614592082	Project - Parts of a Digestive System Teacher Instruction Sheet	Digestive Systems of Livestock
			Student/Teacher	Narrative	9781614592082	Basic Canine & Feline Anatomy	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(B) describe the process of digestion in ruminant and non-ruminant animals	(i) describe the process of digestion in ruminants animals	Student/Teacher	Narrative	9781614592082	Ruminant Digestive Systems: A Closer Look	
			Student/Teacher	Activity	9781614592082	Project - Digestive Process	Ruminant Digestive Systems: A Closer Look
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(B) describe the process of digestion in ruminant and non-ruminant animals	(ii) describe the process of digestion in non-ruminant animals	Student/Teacher	Narrative	9781614592082	Digestive Systems of Livestock: A Basic Look	
			Student/Teacher	Activity	9781614592082	Project - Digestive Process	Digestive Systems of Livestock

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Basic Canine & Feline Anatomy	
			Student/Teacher	Activity	9781614592082	Project - Digestive Process	Basic Canine & Feline Anatomy
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(C) identify types and sources of nutrients and classes of feeds	(i) identify types of nutrients	Student/Teacher	Narrative	9781614592082	Basic Livestock Nutrition	
			Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Ingredient ID	Advanced Livestock Nutrition
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(C) identify types and sources of nutrients and classes of feeds	(ii) identify sources of nutrients	Student/Teacher	Narrative	9781614592082	Basic Livestock Nutrition	
			Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Ingredient ID	Advanced Livestock Nutrition
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(C) identify types and sources of nutrients and classes of feeds	(iii) identify classes of feeds	Student/Teacher	Narrative	9781614592082	Basic Livestock Nutrition	
			Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Ingredient ID	Advanced Livestock Nutrition
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(D) identify feed additives and describe how additives affect the food supply	(i) identify feed additives	Student/Teacher	Narrative	9781614592082	Basic Livestock Nutrition	
			Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Ingredient ID	Advanced Livestock Nutrition
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(D) identify feed additives and describe how additives affect the food supply	(ii) describe how additives affect the food supply	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Project - All About Feed Additives	Advanced Livestock Nutrition
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(E) evaluate animal dietary needs and feeding factors	(i) evaluate animal dietary needs	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table	Advanced Livestock Nutrition
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(E) evaluate animal dietary needs and feeding factors	(ii) evaluate animal feeding factors	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table	Advanced Livestock Nutrition

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(F) calculate energy requirements and formulate rations	(i) calculate energy requirements	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table	Advanced Livestock Nutrition
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(F) calculate energy requirements and formulate rations	(ii) formulate rations	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Formulate a Feed Ration; Activity - Formulate a Feed Ration Answer Key	Advanced Livestock Nutrition
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(G) discuss feeding practices and feed-quality issues	(i) discuss feeding practices	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table: Activity - Feeding Scenario	Advanced Livestock Nutrition
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(G) discuss feeding practices and feed-quality issues	(ii) discuss feed-quality issues	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Assessment - IV - Rations, Quality & Feeding Practices of Livestock Animals; Assessment - IV - Rations, Quality & Feeding Practices of Livestock Animals Answer Key	Advanced Livestock Nutrition
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(H) analyze the quality of commercially prepared feeds	(i) analyze the quality of commercially prepared feeds	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Feed Labels	Advanced Livestock Nutrition
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(A) describe laboratory tests and explain the importance of proper laboratory procedures	(i) describe laboratory tests	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Project - Laboratory Test Importance	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(A) describe laboratory tests and explain the importance of proper laboratory procedures	(ii) explain the importance of proper laboratory procedures	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Project - Laboratory Test Importance	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(i) demonstrate the procedures used in collecting fecal specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(ii) demonstrate the procedures used in handling fecal specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(iii) demonstrate the procedures used in preparing fecal specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(iv) demonstrate the procedures used in examining fecal specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(v) demonstrate the procedures used in collecting blood specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - Blood Tests	Veterinary Medical Practices: Blood Samples
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(vi) demonstrate the procedures used in handling blood specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - Blood Tests	Veterinary Medical Practices: Blood Samples
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(vii) demonstrate the procedures used in preparing blood specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - Blood Tests	Veterinary Medical Practices: Blood Samples
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(viii) demonstrate the procedures used in examining blood specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - Blood Tests	Veterinary Medical Practices: Blood Samples
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(ix) demonstrate the procedures used in collecting urine specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Urine Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(x) demonstrate the procedures used in handling urine specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Urine Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(xi) demonstrate the procedures used in preparing urine specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Urine Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(xii) demonstrate the procedures used in examining urine specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Urine Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(C) discuss normal and abnormal results obtained in complete blood counts	(i) discuss normal results obtained in complete blood counts	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - CBCs	Veterinary Medical Practices: Blood Samples
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(C) discuss normal and abnormal results obtained in complete blood counts	(ii) discuss abnormal results obtained in complete blood counts	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - CBCs	Veterinary Medical Practices: Blood Samples
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(D) explain sensitivity testing and how to read testing results	(i) explain sensitivity testing	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Culture & Sensitivity Testing	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(D) explain sensitivity testing and how to read testing results	(ii) explain how to read testing results	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples; Student Handout - Blood Samples; Student Handout - Urine Samples; Student Handout - Culture & Sensitivity Testing	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(E) prepare microscope slides, preserve specimens, and perform several of the most common laboratory tests such as fecal flotations, microfilaria smear, pac cell volume	(i) prepare microscope slides	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(E) prepare microscope slides, preserve specimens, and perform several of the most common laboratory tests such as fecal flotations, microfilaria smear, pac cell volume	(ii) preserve specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples; Student Handout - Blood Samples; Student Handout - Urine Samples; Student Handout - Culture & Sensitivity Testing	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student examines various aspects of clinical hematology. The student is expected to:	(E) prepare microscope slides, preserve specimens, and perform several of the most common laboratory tests such as fecal flotations, microfilaria smear, pac cell volume	(iii) perform several of the most common laboratory tests	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples; Student Handout - Blood Samples; Student Handout - Urine Samples; Student Handout - Culture & Sensitivity Testing; Student Handout - Microfilaria Smear	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Project - CBCS	Veterinary Medical Practices: Blood Samples
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(i) explain the care of equipment found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(ii) explain the maintenance of equipment found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(iii) explain the use of equipment found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(iv) explain the care of instruments found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(v) explain the maintenance of instruments found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(vi) explain the use of instruments found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) explain appropriate hospital procedures	(i) explain appropriate hospital procedures	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(i) discuss emergency protocols for small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Vocabulary Handout; Activity - Cleaning Methods; Student Handout - Proper Hand Washing Techniques; Student Handout - Zoonotic Disease Transmission; Assessment; Assessment Answer Key	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(ii) discuss emergency protocols for large animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Project - Emergency Protocols	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(iii) describe first aid procedures, including cardiopulmonary resuscitation for small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Project - Emergency Protocols	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(iv) describe first aid procedures, including control of bleeding for small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Project - Emergency Protocols	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(v) describe first aid procedures, including treatment for shock for small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Emergency Procedures; Activity - Emergency Procedures Teacher Instruction Sheet	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(vi) describe first aid procedures, including cardiopulmonary resuscitation for large animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Emergency Procedures; Activity - Emergency Procedures Teacher Instruction Sheet	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(vii) describe first aid procedures, including control of bleeding for large animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Emergency Procedures: Activity - Emergency Procedures Teacher Instruction Sheet	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(viii) describe first aid procedures, including treatment for shock for large animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Emergency Procedures: Activity - Emergency Procedures Teacher Instruction Sheet	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(D) demonstrate animal care skills such as administering medications, nail trimming, bathing, grooming, ear cleaning, expressing anal sacs, dental prophylaxis, enema administration, and identification of animals	(i) demonstrate animal care skills	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) demonstrate therapeutic care such as patient observation, maintaining and administering fluids, applying bandages, caring for open wounds, and managing hydrotherapy and physical therapy	(i) demonstrate therapeutic care	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Applying Bandages; Activity - Applying Bandages Teacher Instruction Sheet: Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(F) describe skills involved in the reproductive and genetic evaluation of animals	(i) describe skills involved in the reproductive evaluation of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(F) describe skills involved in the reproductive and genetic evaluation of animals	(ii) describe skills involved in the genetic evaluation of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the protocol for pre-surgical and post-surgical care of a patient	(i) explain the protocol for pre-surgical care of a patient	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the protocol for pre-surgical and post-surgical care of a patient	(ii) explain the protocol for post-surgical care of a patient	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Pre vs. Post; Activity - Pre vs. Post Answer Key	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) describe methods used in the sterilization and preparation of small and large animal surgery packs	(i) describe methods used in the sterilization of small animal surgery packs	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Sterilization Importance	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) describe methods used in the sterilization and preparation of small and large animal surgery packs	(ii) describe methods used in the preparation of small animal surgery packs	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Sterilization Importance	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) describe methods used in the sterilization and preparation of small and large animal surgery packs	(iii) describe methods used in the sterilization of large animal surgery packs	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Sterilization Importance	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) describe methods used in the sterilization and preparation of small and large animal surgery packs	(iv) describe methods used in the preparation of large animal surgery packs	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Sterilization Importance	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) review skills involved in patient and surgical room preparation	(i) review skills involved in patient room preparation	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Project - Surgical Instruction & Safety Manual	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) review skills involved in patient and surgical room preparation	(ii) review skills involved in surgical room preparation	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Project - Surgical Instruction & Safety Manual	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(D) describe surgical skills such as castration, dehorning, and docking	(i) describe surgical skills	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Project - Dehorning & Docking	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) describe care of newborn, orphan, and recumbent patients	(i) describe care of newborn patients	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Special Care Patients	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) describe care of newborn, orphan, and recumbent patients	(ii) describe care of orphan patients	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Special Care Patients	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) describe care of newborn, orphan, and recumbent patients	(iii) describe care of recumbent patients	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Special Care Patients	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(F) identify and monitor equipment used in surgical procedures	(i) identify equipment used in surgical procedures	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Surgical Equipment: Activity - Surgical Equipment Answer Key	Veterinary Medical Practices: Surgical Procedures

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(F) identify and monitor equipment used in surgical procedures	(ii) monitor equipment used in surgical procedures	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Surgical Equipment: Answer Key	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) identify medications according to their classification, form, routes, and methods of administration	(i) identify medications according to their classification	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication ID: Answer Key	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) identify medications according to their classification, form, routes, and methods of administration	(ii) identify medications according to their form	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication ID: Activity - Medication ID Answer Key	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) identify medications according to their classification, form, routes, and methods of administration	(iii) identify medications according to their routes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication ID: Activity - Medication ID Answer Key	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) identify medications according to their classification, form, routes, and methods of administration	(iv) identify medications according to their methods of administration	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication ID: Activity - Medication ID Answer Key	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) explain handling and distribution, protocol, and laws for controlled substances, including the U.S. Drug Enforcement Agency	(i) explain handling and distribution for controlled substances, including the U.S. Drug Enforcement Agency	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Project - Controlled Substances	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) explain handling and distribution, protocol, and laws for controlled substances, including the U.S. Drug Enforcement Agency	(ii) explain protocol for controlled substances, including the U.S. Drug Enforcement Agency	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Project - Controlled Substances	Veterinary Medical Practices: Pharmacology
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) explain handling and distribution, protocol, and laws for controlled substances, including the U.S. Drug Enforcement Agency	(iii) explain laws for controlled substances, including the U.S. Drug Enforcement Agency	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Project - Controlled Substances	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) calculate dosage using factors such as concentration of drug, weight of animal, and required dosage	(i) calculate dosage using factors	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Dose Calculations: Answer Key	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(D) complete a prescription label with identifiers that are required by the United States Food and Drug Administration	(i) complete a prescription label with identifiers that are required by the United States Food and Drug Administration	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Project - Drug Labeling	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) select equipment and instruments used to give medications	(i) select equipment used to give medications	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication Administration: Activity - Medication Administration Answer Key	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) select equipment and instruments used to give medications	(ii) select instruments used to give medications	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication Administration: Activity - Medication Administration Answer Key	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				