

## **TEKS CORRELATIONS & SUGGESTED PACING GUIDE**

## **Veterinary Medical Applications**



iCEV Agricultural Science Site

Meets 100% of TEKS

319 days of teaching material

Scope & Sequence	Lesson Title	TEKS	Days of Teaching	TEA-Approved Certification Playlist
1	Animals & Society	3.B.i; 3.B.ii; 3.B.iii; 3.B.iv; 3.B.v; 3.B.vi; 3.C.i; 3.C.ii	9	Elanco Veterinary Medical Applications Certification
2	Animals in Research	N/A	8	Elanco Veterinary Medical Applications Certification
3	Veterinary Medical Practices: Veterinary Business Management	1.A.i; 1.A.ii; 1.C.i; 1.C.ii; 1.C.iii; 3.A.i; 3.A.ii; 3.E.i; 3.E.ii; 3.E.ii; 4.A.i; 4.A.ii; 4.B.i; 4.B.ii; 4.C.i; 4.C.iii	10	
4	Veterinary Laws & Ethics	3.D.i; 3.E.i; 3.E.ii; 3.E.iii	6	Elanco Veterinary Medical Applications Certification
5	Veterinary Medical Terms & Terminology	5.A.i; 5.A.ii; 5.A.iii; 5.A.iv; 5.A.v; 5.A.vi; 5.A.vii; 5.B.i; 5.C.i; 5.D.i; 5.E.i; 5.E.ii; 5.E.iii; 5.E.iv; 5.E.v; 5.E.v; 5.E.vi; 5.E. vii; 5.E.vii; 5.E.x; 5.E.x; 5.E.xi; 5.E.xii; 7.D.i	12	Elanco Veterinary Medical Applications Certification
6	Common Veterinary Medical Equipment	4.D.i; 11.A.i; 11.B.i; 11.B.ii; 11.B.iii; 11.C.i; 11.C.ii; 14.A.i; 14.A.ii; 14.A.ii; 14.A.iv; 14.A.v;	9	Elanco Veterinary Medical Applications Certification
7	Mathematical Applications in Veterinary Science	8.A.i; 8.A.ii; 8.A.iii; 8.A.iv; 8.A.v; 8.A.vi; 8.A.vii; 8.A.viii; 8.A.ix; 8.A.x; 8.A.x; 8.A.xi; 8.B.i; 8.C.i; 8.C.ii; 8.D.i; 8.E.i; 8.E.ii; 8.E.ii; 8.E.ii; 8.F.i; 8.F.ii; 8.G.i; 8.G.ii; 8.G.iii; 8.H.ii; 8.H.ii	12	Elanco Veterinary Medical Applications Certification
8	External Anatomy of Livestock: Terms & Terminology	N/A	5	Elanco Fundamentals of Animal Science Certification; Elanco Veterinary Medical Applications Certification
9	Basic Canine & Feline Anatomy	12.A.ii; 12.B.ii	4	Elanco Veterinary Medical Applications Certification
10	Breeds of Companion Animals: Cats	6.A.i	4	
11	Breeds of Companion Animals: Dogs	6.A.i	6	
12	Breeds of Companion Animals: Exotics	6.A.i	5	
13	Livestock Breed Identification: Cattle	6.A.i	6	
14	Livestock Breed Identification: Goats	6.A.i	6	
15	Livestock Breed Identification: Sheep	6.A.i	5	
16	Livestock Breed Identification: Swine	6.A.i	5	
17	Digestive System	7.A.v; 7.B.v	4	Elanco Veterinary Medical Applications Certification
18	Ruminant Digestive Systems: A Closer Look	12.A.i; 12.B.i	5	
19	Digestive Systems of Livestock: A Basic Look	12.A.ii; 12.B.ii	4	
20	Basic Livestock Nutrition	12.C.i; 12.C.ii; 12.C.iii; 12.D.i	5	
21	Advanced Livestock Nutrition	12.C.i; 12.C.ii; 12.C.iii; 12.D.i; 12.D.ii; 12.E.i; 12.E.ii; 12.F.i; 12.F.ii; 12.G.i; 12.G.ii; 12.H.i	14	
22	Basic Canine Nutrition	12.C.i; 12.C.ii; 12.C.iii; 12.E.i; 12.E.ii	4	
23	Circulatory & Respiratory Systems	7.A.iii; 7.A.iv; 7.B.iii; 7.B.iv	4	Elanco Veterinary Medical Applications Certification

Scope & Sequence	Lesson Title	TEKS	Days of Teaching	TEA-Approved Certification Playlist
24	Endocrine, Immune & Integumentary Systems	7.A.vi; 7.B.vi	4	Elanco Veterinary Medical Applications Certification
25	Nervous, Skeletal & Muscular Systems	7.A.i; 7.A.ii; 7.A.vii; 7.B.i; 7.B.ii; 7.B.vii	4	Elanco Veterinary Medical Applications Certification
26	Common Animal Diseases	9.A.i; 9.B.i; 9.B.ii; 9.C.i; 9.C.ii; 9.D.i; 9.D.ii	7	
27	Common Diseases of Small Animals	9.A.i; 9.B.i; 9.B.ii; 9.C.i; 9.C.ii; 9.D.i; 9.D.ii	14	
28	Parasites of Livestock	9.E.i; 9.E.ii; 9.E.iii; 9.E.iv; 9.E.v; 9.E.vi; 9.F.i; 9.G.i; 9.G.ii; 9.H.i; 9.I.ii	5	
29	Common Parasites of Small Animals	9.E.i; 9.E.ii; 9.E.iii; 9.E.iv; 9.E.v; 9.E.vi; 9.F.i; 9.G.i; 9.G.ii; 9.H.i; 9.I.i; 9.I.ii	9	
30	Animal Behavior	6.B.i; 6.B.ii; 6.B.iii	8	Elanco Veterinary Medical Applications Certification
31	Veterinary Medical Practices: Animal Handling & Identification	1.C.i; 1.C.ii; 1.C.iii; 3.A.iii; 6.C.i; 6.C.ii; 6.D.i	5	Elanco Veterinary Medical Applications Certification
32	Veterinary Medical Practices: Vital Signs	7.C.ii	3	Elanco Veterinary Medical Applications Certification
33	Veterinary Medical Practices: Blood Samples	7.C.iii; 13.B.v; 13.B.vi; 13.B.vii; 13.B.viii; 13.C.i; 13.C.ii; 13.E.iii	3	Elanco Veterinary Medical Applications Certification
34	Veterinary Medical Practices: Injections	7.C.i	4	Elanco Veterinary Medical Applications Certification
35	Veterinary Medical Practices: Clinical Examinations	7.D.ii; 10.A.i; 10.A.ii; 10.B.i; 10.B.ii; 10.B.iii; 10.C.i; 10.C.ii; 10.C.iii; 10.D.i; 10.D.ii; 10.D.iii; 10.E.i; 10.F.i; 11.A.i; 11.B.i; 11.B.ii; 11.B.iii; 11.C.i; 11.C.ii	4	Elanco Veterinary Medical Applications Certification
36	Veterinary Medical Practices: Lab Procedures	13.A.i; 13.A.ii; 13.B.i; 13.B.ii; 13.B.ii; 13.B.iv; 13.B.v; 13.B.vi; 13.B.vii; 13.B.vii; 13.B.xi; 13.B.xii; 13.B.xiii; 13.B.xiiii	4	Elanco Veterinary Medical Applications Certification
37	Veterinary Medical Practices: Hospital Procedures	4.D.i; 11.a.i; 11.B.i; 11.B.ii; 11.B.iii; 11.C.i; 11.C.ii; 14.B.i; 14.C.i; 14.C.ii; 14.C.ii; 14.C.ii; 14.C.v; 14.C.v; 14.C.vi; 14.C.vii; 14.C.vii; 14.D.i; 14.E.i; 14.F.i; 14.F.ii; 15.A.i; 15.E.i; 15.E.ii; 15.E.iii	6	Elanco Veterinary Medical Applications Certification
38	Veterinary Medical Practices: Surgical Procedures	4.D.i; 15.A.ii; 15.B.i; 15.B.ii; 15.B.iii; 15.B. iv; 15.C.i; 15.C.ii; 15.D.i; 15.F.i; 15.F.ii	5	Elanco Veterinary Medical Applications Certification
39	Veterinary Medical Practices: Pharmacology	16.A.i; 16.A.ii; 16.A.iii; 16.A.iv; 16.B.i; 16.B.ii; 16.B.iii; 16.C.i; 16.D.i; 16.E.i; 16.E.ii	13	Elanco Veterinary Medical Applications Certification
40	The World of Agriculture	1.B.i; 1.B.ii	12	
41	Career Cluster: Agriculture, Food & Natural Resources	1.A.i; 1.A.ii; 1.F.i	7	
42	Animal Systems	1.A.i; 1.A.ii; 1.B.i; 1.B.ii; 1.B.iii; 1.B.iv	2	
43	Virtual Job Descriptions for Veterinary Science	1.A.i; 1.A.ii	1	
44	Employability Skills	1.B.iii; 1.B.iv; 1.D.i; 1.D.ii	5	

Scope & Sequence	Lesson Title	TEKS	Days of Teaching	TEA-Approved Certification Playlist
45	Workplace Issues	1.C.i; 1.C.ii; 1.C.iii; 1.D.iii	4	
46	Citizenship Basics	1.E.i	9	
47	Internet Basics	1.F.i	5	
48	Blue & Gold Basics: SAE Programs	2.A.i; 2.A.ii; 2.A.iii; 2.A.iv; 2.A.v; 2.B.i	5	
49	Introduction to Record Keeping	2.B.i	3	
50	Blue & Gold Basics: What is FFA?	2.C.i; 2.D.i; 2.D.ii	6	
51	Blue & Gold Basics: FFA Officers & Meetings	2.C.i	8	
52	Blue & Gold Basics: Career Development Events	2.C.i	2	

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material					
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education				
Subchapter	Subchapter A. Agriculture, Food, And Natural Resources				
Course	§130.9. Veterinary Medical Applications (One Credit), Adopted 2015.				
Publisher	CEV Multimedia, Ltd.				
Program Title	iCEV Agricultural Science Site				
Program ISBN	9.78161E+12				
TEKS Coverage (%)	100.00%				

(a) General Requirements. This course is recommended for students in Grades 11 and 12. Prerequisite: Equine Science, Small Animal Management, or Livestock Production. Students shall be awarded one credit for successful completion of this course.

## (b) Introduction.

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Agriculture, Food, and Natural Resources Career Cluster occuses on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources, including food, fiber, wood products, natural resources, norticulture, and other plant and animal products/resources.
- (3) Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

## (c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in the field of animal systems	(f) identify career development opportunities in the field of animal systems	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Career Comparison; Project - Career Cube; Project - Career Interview; Project - Local Search; Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Animal Systems; Activity - Career Ranking	Animal Systems; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Virtual Job Descriptions for Veterinary Science	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify career development and entrepreneurship opportunities in the field of animal systems	(ii) identify entrepreneurship opportunities in the field of animal systems	Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - Entrepreneurial Adventures	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher	Narrative	9781614592082	Animal Systems; Activity - Career Ranking	Animal Systems; PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Virtual Job Descriptions for Veterinary Science	
			Student/Teacher	Manufice	9781614592082	Veterinary Medical Practices: Veterinary Business	
			Teacher Only	Narrative Narrative		Management	
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems	(i) apply competencies related to resources in animal systems	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher		9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
			Student/Teacher	Activity			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems	(ii) apply competencies related to information in animal systems	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	The World of Agriculture	
			Student/Teacher	Activity	9781614592082	Activity - Career Opportunities; Activity - Career Opportunities Teacher Instruction Sheet	The World of Agriculture
			Student/Teacher	Activity			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems	(iii) apply competenceis related to interpersonal skills in animal systems	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	Employability Skills	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards	Employability Skills
			Student/Teacher	,			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) apply competencies related to resources, information, interpersonal skills, and systems of operation in animal systems	(iv) apply competencies related to systems of operation in animal systems	Student/Teacher	Narrative	9781614592082	Animal Systems	
			Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards	Employability Skills
			Student/Teacher				
			Student/Teacher				<u> </u>
			Teacher Only	Narrative			
			Teacher Only				
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			Teacher Only				
			Teacher Only				<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational safety and health practices in the workplace	(i) demonstrate knowledge of personal safety in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook: Project - Determining Health Practices in the Workplace; Project - In Your Own Words: OSHA in the Workplace; Project - Wellness Practices in the Workplace	
			Student/Teacher	Narralive	9781614592082	Veterinary Medical Practices: Veterinary Business Management; Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling &
			Teacher Only	Narrative			
			Teacher Only Teacher Only Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type  Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational safety and health practices in the workplace	(ii) demonstrate knowledge of occupational safety in the workplace	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace; Veterinary	Workplace Issues
			Student/Teacher	Narrative	9781614592082	Medical Practices: Veterinary Business Management; Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling & Identification
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type  Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate knowledge of personal and occupational safety and health practices in the workplace	(iii) demonstrate knowledge of health practices in the work place	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Activity - Facts & Opinions in Occupational Safety Practices; Activity - Federal Laws for Safety; Project - Creating an Employee Handbook; Project - Determining Health Practices in the Workplace; Project - In Your Own Words OSHA in the Workplace; Project - Wellness Practices in the Workplace; Project - Wellness Practices in the Workplace	Workplace Issues
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management; Project - Health & Safety Handbook	Veterinary Medical Practices: Veterinary Business Management: PLEASE NOTE: Due to space limitations, the narrative and associated activity are listed on one line. Several lessons and corresponding activities satisfy this standard.
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling & Identification
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only		1		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type  Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(i) identify employers' expectations including appropriate work habbits	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify employers' expectations, including appropriate work habits, ethical conduct, and legal responsibilities	(ii) identify employers' expectations including ethical conduct	Student/Teacher	Narrative	9781614592082	Employability Skills	
			Student/Teacher Student/Teacher	Activity	9781614592082	Project - Personal Skills; Activity - Skills Flashcards; Activity - Work Habits: Good vs Bad; Activity - Work Habits: Good vs Bad Answer Key	Employability Skills
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only			L	

Knowledge and Skills Statement Student	nt Expectation	Breakout	Item Type  Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
	y employers' expectations, including te work habits, ethical conduct, and legal ilities	(iii) identify employers' expectations including legal responsibilities	Student/Teacher	Narrative	9781614592082	Workplace Issues	
			Student/Teacher	Activity	9781614592082	Project - Negative Choices in the Workplace; Activity - Defining Workplace Policies & Procedures; Student Handout - Employee Rights & Responsibilities in the Workplace; Student Handout - Employer Rights & Responsibilities in the Workplace; Student Handout - Employer Rights & Responsibilities in the Workplace;	Workplace Issues
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
	nstrate good citizenship characteristics such as nip, advocacy, and community leadership	(i) demonstrate good citizenship characteristics	Teacher Only Student/Teacher	Narrative	9781614592082	Citizenship Basics	
			Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Citizenship: What's it to You?; Project - Serving the Community	Citizenship Basics
			Student/Teacher Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) research career topics using technology such as the internet	(i) research career topics using technology	Student/Teacher	Narrative	9781614592082	Internet Basics	
			Student/Teacher	Narrative	9781614592082	Career Cluster: Agriculture, Food & Natural Resources	
			Student/Teacher	Activity	9781614592082	Project - The Career for Me	Career Cluster: Agriculture, Food & Natural Resources
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(i) plan a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Studenl/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning; Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(ii) propose a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract; Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iii) conduct a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning; Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(iv) document a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE: Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning; Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher			Seles IIIII	
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(A) plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity	(v) evaluate a supervised agriculture experience program as an experiential learning activity	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs	
			Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Matching Experiences; Activity - Matching Experiences Answer Key; Activity - Selecting the Appropriate SAE; Activity - Selecting the Appropriate SAE Answer Key; Project - SAE Planning; Project - SAE Planning Contract: Student Handout - Factors for SAE Selection	Blue & Gold Basics: SAE Programs
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(B) apply proper record-keeping skills as they relate to the supervised agriculture experience	(i) apply proper record-keeping skills as they relate to the supervised agriculture experience	Student/Teacher	Narrative	9781614592082	Introduction to Record Keeping	
			Student/Teacher	Activity	9781614592082	Project - Introduction to Record Keeping	Introduction to Record Keeping
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: SAE Programs Project - SAE	
			Student/Teacher	Activity	9781614592082	Project - SAE Planning; Project - SAE Planning Contract	Blue & Gold Basics: SAE Programs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
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			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(C) participate in youth leadership opportunities to create a well-rounded experience program	(i) participate in youth leadership opportunities to create a well-rounded experience program	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: FFA Officers & Meetings	
			Student/Teacher	Activity	9781614592082	Activity - FFA Officer Duties; Activity - FFA Officer Duties Answer Key	Blue & Gold Basics: FFA Officers & Meetings
			Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: Career Development Events	
			Teacher Only	Narrative			
			Teacher Only				
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			Teacher Only Teacher Only				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(i) produce a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
			Student/Teacher	Activity	9781614592082	Student Handout - Program of Activities; Activity - Program of Activities; Project - FFA Group Lesson Plan	Blue & Gold Basics: What is FFA?
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
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			Teacher Only Teacher Only				
			Teacher Only				
(2) The student develops a supervised agriculture experience program. The student is expected to:	(D) produce and participate in a local program of activities using a strategic planning process	(ii) participate in a local program of activities using a strategic planning process	Student/Teacher	Narrative	9781614592082	Blue & Gold Basics: What is FFA?	
						Student Handout - Program of Activities; Activity -	Blue & Gold Basics: What is FFA?
			Student/Teacher	Activity	9781614592082	Program of Activities; Project - FFA Group Lesson Plan	bluc a dolu basics. Wilatis FFA:
			Student/Teacher	Activity	9781614592082	Program of Activities; Project - FFA Group Lesson	Duc a Good Basics. What is 11 A:
			Student/Teacher Student/Teacher	Activity	9781614592082	Program of Activities; Project - FFA Group Lesson	Duc & Gold Besics, What is ITA:
			Student/Teacher	Activity  Narrative	9781614592082	Program of Activities; Project - FFA Group Lesson	Duc a Guid Basics. Wild is 11 A:
			Student/Teacher Student/Teacher Student/Teacher Teacher Only Teacher Only		9781614592082	Program of Activities; Project - FFA Group Lesson	Duc a Good Basics. What is 11 A:
			Student/Teacher Student/Teacher Student/Teacher Teacher Only		9781614592082	Program of Activities; Project - FFA Group Lesson	Duc a doublasics. What is 11 A:

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Section of the control of the cont	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Administration of the state of	medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that	with clients and their animals	(i) explain the human-animal bond	Student/Teacher	Narrative	9781614592082	Medical Practices: Veterinary Business	
Subdeflicable  Teacher City  T				Student/Teacher	Activity	9781614592082	Project - My Pet	
Number Cody  Remarks  Teacher Cody  Remarks  Teacher Cody  Remarks  Teacher Cody  Remarks  Teacher Cody  Teacher C				Student/Teacher				Wallagement
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Totaler drifty  (i) The subsert researches current tapes in vertices to reconstruct the properties of animals in relate to vertices to vertice				Teacher Only	Narrative			
Toucher Coly  (i) The student researches carrent logics in veientury medicine, recognized the importance of minute in the student of expected to the first and that the student of the importance of minute in the student of the student								
(a) The student researches current typics in weletinary medicine, recognizes the importance of animals in society, and discresses professional effice and later and their animals.  (b) explain he human animal bord and how to intered with clients.  Student Teacher  Teacher Chry  Teacher				Teacher Only				
(a) The statistic researches current typics in verteining medicine, recognises the importance of animals is society, and discusses professional maintains is society, and discusses professional maintains is society, and discusses professional maintains in society and discusses professional maintains in society, and discusses professional maintains in society and discusses professional maintain in soci				Teacher Only				
Sudent/Teacher Activity 9781614592082 Handrod - Clinic Communication Stills: Activity - Customer Care - Sudent/Teacher - Sude	medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that	with clients and their animals	(ii) explain how to interact with clients	Student/Teacher	Narrative	9781614592082	Medical Practices: Veterinary Business Management	
Student/Teacher  Teacher Only T				Student/Teacher	Activity	9781614592082	Handout - Clinic Communication Skills; Activity -	
Student/Teacher  Teacher Only T								
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Teacher Only Medical Practices: Animal Handling & Identification  Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher					Narrativo			
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Teacher Only  (3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and their animals  (A) explain the human-animal bond and how to interact with clients and their animals  (iii) explain how to interact with [clients'] animals  Student/Teacher  Student/Teacher  Activity  9781614592082  Activity - Animal Handling & Identification  Student/Teacher  Student/Teacher  Student/Teacher								
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:  (A) explain the human-animal bond and how to interact with [clients'] animals  (iii) explain how to interact with [clients'] animals  Student/Teacher  Student/Teacher  Activity  9781614592082  Activity - Animal Handling & Identification  Veterinary Medical Practices: Animal Handling & Identification  Student/Teacher  Student/Teacher  Student/Teacher								
(a) The Student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:  (A) explain the human-animal bond and how to interact with [clients'] animals  (A) explain the human-animal bond and how to interact with [clients'] animals  Student/Teacher  Student/Teacher  Activity  9781614592082  Activity - Animal Handling & Identification  Veterinary Medical Practices: Animal Handling & Identification  Student/Teacher  Student/Teacher  Student/Teacher								
Student/Teacher Activity 9/81614592082 Handling Identification  Student/Teacher  Student/Teacher	medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that	with clients and their animals	(iii) explain how to interact with [clients'] animals	Student/Teacher	Narrative	9781614592082	Medical Practices: Animal Handling	
Student/Teacher					Activity	9781614592082		
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
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			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(i) identify trends that have influenced animal use	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
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(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(ii) identify issues that have influenced animal use	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher Student/Teacher				
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			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(iii) identify historical events that have influenced animal use	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher			,	
			Student/Teacher Student/Teacher				
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(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(iv) identify trends that have influenced animal care	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
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(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(v) identify issues that have influenced animal care	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
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			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(B) identify trends, issues, and historical events that have influenced animal use and care	(vi) identify historical events that have influenced animal care	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Project - Historical Impacts	Animals & Society
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(C) describe the legal aspects of animal welfare and animal rights	(i) describe the legal aspects of animal welfare	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher	Activity	9781614592082	Student Handout - Legal Aspects of Animal Rights & Welfare	Animals & Society
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:		(ii) describe the legal aspects of animal rights	Student/Teacher	Narrative	9781614592082	Animals & Society	
			Student/Teacher Student/Teacher	Activity	9781614592082	Student Handout - Legal Aspects of Animal Rights & Welfare	Animals & Society
			Student/Teacher				
			Student/Teacher				-
			Teacher Only	Narrative			
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			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(D) evaluate the principals of veterinary medical ethics	(i) evaluate the principals of veterinary medical ethics	Student/Teacher	Narrative	9781614592082	Veterinary Laws & Ethics	
			Student/Teacher	Activity	9781614592082	Activity - Veterinarian Responsibility; Project - Laws, Regulations & Agencies	Veterinary Laws & Ethics
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(E) review policies and procedures in veterinary medicine that are considered a reflection of various local, state, and federal laws	(i) review policies and procedures in veterinary medicine that are considered a reflection of various local laws	Student/Teacher	Narrative	9781614592082	Veterinary Laws & Ethics	
			Student/Teacher	Activity	9781614592082	Project - Laws, Regulations & Agencies	Veterinary Laws & Ethics
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher				
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			Teacher Only	Narrative			
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(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(E) review policies and procedures in veterinary medicine that are considered a reflection of various local, state, and federal laws	(ii) review policies and procedures in veterinary medicine that are considered a reflection of various state laws	Student/Teacher	Narrative	9781614592082	Veterinary Laws & Ethics	
			Student/Teacher	Activity	9781614592082	Project - Laws, Regulations & Agencies	Veterinary Laws & Ethics
			Student/Teacher Student/Teacher	Activity  Narrative	9781614592082 9781614592082	Regulations & Agencies Veterinary Medical Practices: Veterinary Business Management	Veterinary Laws & Ethics
			Student/Teacher Student/Teacher	-		Regulations & Agencies Veterinary Medical Practices: Veterinary Business	Veterinary Laws & Ethics  Veterinary Medical Practices: Veterinary Business  Management
			Student/Teacher	Narralive	9781614592082	Regulations & Agencies Veterinary Medical Practices: Veterinary Business Management Activity - State Rules &	Veterinary Medical Practices: Veterinary Business
			Student/Teacher  Student/Teacher  Student/Teacher  Teacher Only	Narralive	9781614592082	Regulations & Agencies Veterinary Medical Practices: Veterinary Business Management Activity - State Rules &	Veterinary Medical Practices: Veterinary Business
			Student/Teacher  Student/Teacher  Student/Teacher  Teacher Only  Teacher Only	Narrative Activity	9781614592082	Regulations & Agencies Veterinary Medical Practices: Veterinary Business Management Activity - State Rules &	Veterinary Medical Practices: Veterinary Business
			Student/Teacher  Student/Teacher  Student/Teacher  Teacher Only  Teacher Only  Teacher Only	Narrative Activity	9781614592082	Regulations & Agencies Veterinary Medical Practices: Veterinary Business Management Activity - State Rules &	Veterinary Medical Practices: Veterinary Business
			Student/Teacher  Student/Teacher  Student/Teacher  Teacher Only  Teacher Only	Narrative Activity	9781614592082	Regulations & Agencies Veterinary Medical Practices: Veterinary Business Management Activity - State Rules &	Veterinary Medical Practices: Veterinary Business

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student researches current topics in veterinary medicine, recognizes the importance of animals in society, and discusses professional ethics and laws that relate to veterinary medicine. The student is expected to:	(E) review policies and procedures in veterinary medicine that are considered a reflection of various local, state, and federal laws	(iii) review policies and procedures in veterinary medicine that are considered a reflection of various federal laws	Student/Teacher	Narrative	9781614592082	Veterinary Laws & Ethics	
			Student/Teacher	Activity	9781614592082	Project - Laws, Regulations & Agencies	Veterinary Laws & Ethics
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Ivaliative		Management	
			Student/Teacher				
			Teacher Only	Narrative			
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			Teacher Only Teacher Only				
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(A) identify skills needed to communicate effectively with clients and pet owners in the community	(i) identify skills needed to communicate effectively with clients in the community	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Student Handout - Clinic Communication Skills	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(A) identify skills needed to communicate effectively with clients and pet owners in the community	(ii) identify skills needed to communicate effectively with pet owners in the community	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Student Handout - Clinic Communication Skills	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
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			Teacher Only	Narrative			
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(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(B) identify vital information and demonstrate effective communication skills necessary to solve problems	(i) identify vital information necessary to solve problems	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - Communication Scenarios; Activity - Communication Scenarios Answer Key	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(B) identify vital information and demonstrate effective communication skills necessary to solve problems	(ii) demonstrate effective communication skills necessary to solve problems	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Activity - Communication Scenarios; Activity - Communication Scenarios Answer Key	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
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			Teacher Only	Narrative			
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			Teacher Only				
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(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(C) explain the role and importance of marketing and its affects on the success of a veterinary hospital	(i) explain the role of marketing on the success of a veterinary hospital	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - Marketing Plan	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher				
			Student/Teacher Student/Teacher		-	1	
			Teacher Only	Narrative			
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(4) The student evaluates veterinary hospital management and marketing to determine its importance to the success of veterinary clinics and hospitals. The student is expected to:	(C) explain the role and importance of marketing and its affects on the success of a veterinary hospital	(ii) explain the importance of marketing on the success of a veterinary hospital	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Veterinary Business Management	
			Student/Teacher	Activity	9781614592082	Project - Marketing Plan	Veterinary Medical Practices: Veterinary Business Management
			Student/Teacher Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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			Teacher Only				
			,			Veterinary	
(4) The student evaluates veterinary hospital						Medical	
management and marketing to determine its importance	(C) explain the role and importance of marketing and its	(iii) explain the affects [of marketing] on the success of a	Student/Teacher	Narrative	9781614592082	Practices:	
to the success of veterinary clinics and hospitals. The student is expected to:	affects on the success of a veterinary hospital	veterinary hospital				Veterinary Business	
'						Management	
			Student/Teacher	Activity	9781614592082	Project -	Veterinary Medical Practices: Veterinary Business
			Student/Teacher	7.0.000	7701014372002	Marketing Plan	Management
			Student/Teacher				
			Student/Teacher				
			Tanahar Only	Morrotivo			
			Teacher Only	Narrative			
			Teacher Only				
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			Teacher Only Teacher Only				
			rodonor omy				
(4) The student evaluates veterinary hospital	(D) develop skills involving the use of electronic					Common	
management and marketing to determine its importance	technology commonly found in a veterinary hospital such	(i) develop skills involving the use of electronic	Student/Teacher	Narrative	9781614592082	Veterinary	
to the success of veterinary clinics and hospitals. The student is expected to:	as centrifuge, autoclave, and radiography positions	technology commonly found in a veterinary hospital				Medical Equipment	
·							
						Veterinary	
			Student/Teacher	Narrative	9781614592082	Medical Practices:	
			otadona rodono.	Nandavo	7701011072002	Hospital	
						Procedures Veterinary	
						Medical	
			Student/Teacher		9781614592082	Practices: Surgical	
				Narrative		Procedures	
						Activity - Surgical	
						Equipment;	
			Student/Teacher		9781614592082	Activity - Surgical	Veterinary Medical Practices: Surgical Procedures
				_		Equipment	
			Student/Teacher	Activity		Answer Key	
			Studenty I Cacifet	<u> </u>	1		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Tooghor Only	Narrative			
			Teacher Only	ivarrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(i) analyze velerinary terms to discover their meanings	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Structure the Words; Activity - Structure the Words Answer	Veterinary Medical Terms & Terminology
			Student/Teacher			Key	
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(ii) recognize common Greek prefixes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(iii) recognize common Greek suffixes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(iv) recognize common Greek roots	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(v) recognize common Latin prefixes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(vi) recognize common Latin suffixes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(A) analyze veterinary terms to discover their meanings and recognize common Greek and Latin prefixes, suffixes, and roots	(vii) recognize common Latin roots	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Greek vs. Latin; Activity - Greek vs. Latin Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(B) use directional anatomical terms appropriately	(i) use directional anatomical terms appropriately	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Anatomical Labeling; Activity - Anatomical Labeling Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(C) identify anatomical structures of animals	(i) identify anatomical structures of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Anatomical Labeling; Activity - Anatomical Labeling Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(D) describe the major body systems by using appropriate medical terminology	(i) describe the major body systems by using appropriate medical terminology	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Anatomical Labeling; Activity - Anatomical Labeling Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(i) recognize medical terms relating to diagnosis of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(ii) pronounce medical terms relating to diagnosis of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(iii) spell medical terms relating to diagnosis of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(iv) define medical terms relating to diagnosis of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(v) recognize medical terms relating to pathology of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(vi) pronounce medical terms relating to pathology of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(vii) spell medical terms relating to pathology of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(viii) define medical terms relating to pathology of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(ix) recognize medical terms relating to treatment of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(x) pronounce medical terms relating to treatment of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(xi) spell medical terms relating to treatment of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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(5) The student communicates the importance of medical terminology, evaluates veterinary terms to discover their meanings, and demonstrates the ability to use terms correctly. The student is expected to:	(E) recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment of animals	(xii) define medical terms relating to treatment of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(A) identify a variety of animal species such as companion, exotic, and large animal species according to common breed characteristics	(i) identify a variety of animal species according to common breed characteristics	Student/Teacher	Narrative	9781614592082	Breeds of Companion Animals: Cats; Breeds of Companion Animals: Dogs; Breeds of	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Lessons listed are for breeds of companion animals. Corresponding activities for each narrative correlation are listed below.
			Student/Teacher	Activity	9781614592082	Activity - Popular Breeds; Project - Breed Chart	Breeds of Companion Animals: Cats; Breeds of Companion Animals: Dogs; Breeds of Companion Animals: Exotics
			Student/Teacher	Narrative	9781614592082	Livestock Breed Identification: Cattle; Livestock Breed Identification: Goats; Livestock Breed Identification: Sheep; Livestock Breed Identification:	PLEASE NOTE: Due to space limitations, more than one narrative correlation lesson is listed on this line. Lessons listed are for breeds of livestock animals. Corresponding activities for each narrative correlation are listed below.
			Student/Teacher	Activity	9781614592082	Swine Activity - Board Races; Activity - Breed Match; Activity - Breed Match Teacher Instruction Sheet; Activity - Breed Match Answer Key; Activity - Breed Review; Activity - Step Hactivity - Breed Review; Activity - Bree	Livestock Breed Identification: Cattle; Livestock Breed Identification: Goats; Livestock Breed Identification: Sheep; Livestock Breed Identification: Swine
			Student/Teacher				
			Teacher Only	Narrative			
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(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(B) recognize common animal behavioral problems within companion, exotic and large animals as per industry standard	(i) recognize common animal behavioral problems within companion animals as per industry standard	Student/Teacher	Narrative	9781614592082	Animal Behavior	
			Student/Teacher	Activity	9781614592082	Activity - Behavioral Problems; Activity - Animal Behavior Game	Animal Behavior
			Student/Teacher Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(B) recognize common animal behavioral problems within companion, exotic and large animals as per industry standard	(ii) recognize common animal behavioral problems within exotic animals as per industry standard	Student/Teacher	Narrative	9781614592082	Animal Behavior	
			Student/Teacher	Activity	9781614592082	Activity - Behavioral Problems; Activity - Animal Behavior Game	Animal Behavior
			Student/Teacher Student/Teacher				
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(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(B) recognize common animal behavioral problems within companion, exotic and large animals as per industry standard	(iii) recognize common animal behavioral problems within large animals as per industry standard	Student/Teacher	Narrative	9781614592082	Animal Behavior	
			Student/Teacher	Activity	9781614592082	Activity - Behavioral Problems; Activity - Animal Behavior Game	Animal Behavior
			Student/Teacher Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type  Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(C) identify correct handling protocols and discuss the relevance to velerinary medical staff	(i) identify correct handling protocols	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Vocabulary Handout; Activity - Animal Handling; Project - Clinic & Field Setting	Veterinary Medical Practices: Animal Handling & Identification
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
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(6) The student explores the area of animal management as it relates to animal identification, animal characteristics, and behavioral temperament. The student is expected to:	(C) identify correct handling protocols and discuss the relevance to veterinary medical staff	(ii) discuss the relevance [of correct handling protocols] to veterinary medical staff	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Animal Handling & Identification	
			Student/Teacher	Activity	9781614592082	Vocabulary Handout; Activity - Animal Handling; Project - Clinic & Field Setting	Velerinary Medical Practices: Animal Handling & Identification
			Student/Teacher				
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Sacietà 8 Marcular Systems Activity  Student/Teacher  Student/Teacher  Activity  9781614502002  Student/Teacher  Activity  9781614502002  Nervous, Skoistal 8 Muscular Systems Activity  Nervous, Skoistal 8 Muscular Systems Nervous, Sk	as it relates to animal identification, animal characteristics, and behavioral temperament. The	(D) demonstrate appropriate methods of handling a	(i) demonstrate appropriate methods of handling a variety of animal behaviors	Student/Teacher	Narrative	9781614592082	Skeletal & Muscular	
Student/Teacher Student/Teacher  Teacher Only				Student/Teacher	Activity	9781614592082	Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model	Nervous, Skeletal & Muscular Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(i) identify the parts of the skeletal system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline; Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Systems - Project - Comparing Systems - Project - Systems - Project - Systems - Project - Muscular Systems - Project - Muscular Systems - Project - Muscular Systems -	Nervous, Skeletal & Muscular Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(ii) identify the parts of the muscular system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline; Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Systems - Project - Systems - Project - Comparing Systems - Project - Systems - Project - Muscular Systems - Project - Muscular Systems - Project - Muscular Systems - Project - Model	Nervous, Skeletal & Muscular Systems
			Student/Teacher Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(iii) identify the parts of the respiratory system	Student/Teacher	Narrative	9781614592082	Circulatory & Respiratory Systems	
			Student/Teacher	Activity	9781614592082	Circulatory & Respiratory Systems - Activity - System Outline; Circulatory & Respiratory Systems - Activity - What Do I Know; Circulatory & Respiratory Systems - Project - Comparing Systems; Circulatory & Respiratory Systems - Project - Systems - Project - Systems - Project - Model	Circulatory & Respiratory Systems
			Student/Teacher			Systems	
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(iv) identify the parts of the circulatory system	Student/Teacher	Narrative	9781614592082	Circulatory & Respiratory Systems	
			Student/Teacher	Activity	9781614592082	Circulatory & Respiratory Systems - Activity - System Outline; Circulatory & Respiratory Systems - Activity - What Do I Know; Circulatory & Respiratory Systems - Project - Comparing Systems; Circulatory & Respiratory Systems - Project - Model	Circulatory & Respiratory Systems
			Student/Teacher			Systems	
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(v) identify the parts of the digestive system	Student/Teacher	Narrative	9781614592082	Digestive System	
			Student/Teacher	Activity	9781614592082	Digestive System - Activity - System Outline; Digestive System - Activity - What Do I Know: Digestive System - Project - Comparing Systems; Digestive System - Project - Model Systems	Digestive System
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(vi) identify the parts of the endocrine system	Student/Teacher	Narrative	9781614592082	Endocrine, Immune & Integumentary Systems	
			Student/Teacher	Activity	9781614592082	Endocrine, Immune & Integumentary Systems - Activity - Outline: Endocrine, Immune & Integumentary Systems - Activity - What Do I Know; Endocrine, Immune & Integumentary Systems - Project - Comparing Systems; Endocrine, Immune & Integumentary Systems - Project - Model Systems	Endocrine, Immune & Integumentary Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(A) identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(vii) identify the parts of the nervous system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline; Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model Systems -	Nervous, Skeletal & Muscular Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(i) describe the functions of the skeletal system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline; Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Systems - Project - Comparing Systems - Project - Systems - Project - Systems - Project - Muscular Systems - Project - Muscular Systems - Project - Muscular Systems -	Nervous, Skeletal & Muscular Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(ii) describe the functions of the muscular system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline; Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Systems - Project - Comparing Systems - Project - Systems - Project - Systems - Project - Muscular Systems - Project - Muscular Systems - Project - Muscular Systems -	Nervous, Skeletal & Muscular Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(iii) describe the functions of the respiratory system	Student/Teacher	Narrative	9781614592082	Circulatory & Respiratory Systems	
			Student/Teacher	Activity	9781614592082	Circulatory & Respiratory Systems - Activity - System Outline: Circulatory & Respiratory Systems - Activity - What Do I Know; Circulatory & Respiratory Systems - Project - Comparing Systems; Circulatory & Respiratory Systems - Project - Model Systems	Circulatory & Respiratory Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(iv) describe the functions of the circulatory system	Student/Teacher	Narrative	9781614592082	Circulatory & Respiratory Systems	
			Student/Teacher	Activity	9781614592082	Circulatory & Respiratory Systems - Activity - System Outline; Circulatory & Respiratory Systems - Activity - What Do I Know; Circulatory & Respiratory Systems - Project - Comparing Systems; Circulatory & Respiratory Systems - Project - Model Systems - Project - Model	Circulatory & Respiratory Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(v) describe the functions of the digestive system	Student/Teacher	Narrative	9781614592082	Digestive System	
			Student/Teacher	Activity	9781614592082	Digestive System - Activity - System Outline; Digestive System - Activity - What Do I Know: Digestive System - Project - Comparing Systems; Digestive System - Project - Model Systems	Digestive System
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(vi) describe the functions of the endocrine system	Student/Teacher	Narrative	9781614592082	Endocrine, Immune & Integumentary Systems	
			Student/Teacher	Activity	9781614592082	Endocrine, Immune & Integumentary Systems - Activity - Outline: Endocrine, Immune & Integumentary Systems - Activity - What Do I Know; Endocrine, Immune & Integumentary Systems - Project - Comparing Systems; Endocrine, Immune & Integumentary Systems - Project - Model Systems	Endocrine, Immune & Integumentary Systems
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(B) describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous systems	(vii) describe the functions of the nervous system	Student/Teacher	Narrative	9781614592082	Nervous, Skeletal & Muscular Systems	
			Student/Teacher	Activity	9781614592082	Nervous, Skeletal & Muscular Systems - Activity - System Outline: Nervous, Skeletal & Muscular Systems - Activity - What Do I Know; Nervous, Skeletal & Muscular Systems - Project - Comparing Systems; Nervous, Skeletal & Muscular Systems - Project - Model Systems - Project - Model	Nervous, Skeletal & Muscular Systems
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(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(C) identify appropriate anatomical sites for injections, measuring vital signs, and collecting blood samples for various animal species	(i) identify appropriate anatomical sites for injections for various animal species	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Injections	
			Student/Teacher	Activity	9781614592082	Project - Injection Site Management	Veterinary Medical Practices: Injections
			Student/Teacher Student/Teacher				<u> </u>
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(C) identify appropriate anatomical sites for injections, measuring vital signs, and collecting blood samples for various animal species	(ii) identify appropriate anatomical sites for measuring vital signs for various animal species	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Vital Signs	
			Student/Teacher	Activity	9781614592082	Activity - Measuring Vital Signs; Project - Vital Signs Importance	Veterinary Medical Practices: Vital Signs
			Student/Teacher				
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(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(C) identify appropriate anatomical sites for injections, measuring vital signs, and collecting blood samples for various animal species	(iii) identify appropriate anatomical sites for collecting blood samples for various animal species	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Activity - Picking the Needle	Veterinary Medical Practices: Blood Samples
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(D) describe normal animal behavior and vital signs compared to sick animals using medical terminology	(i) describe normal animal behavior compared to sick animals using medical terminology	Student/Teacher	Narrative	9781614592082	Veterinary Medical Terms & Terminology	
			Student/Teacher	Activity	9781614592082	Activity - Medical Terms; Activity - Medical Terms Answer Key	Veterinary Medical Terms & Terminology
			Student/Teacher Student/Teacher				
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(7) The student investigates the body systems and gains a working knowledge of each system's purpose and functions and how each system is affected by disease. The student is expected to:	(D) describe normal animal behavior and vital signs compared to sick animals using medical terminology	(ii) describe normal vital signs compared to sick animals using medical terminology	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Project - Vital Sign Effectors	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher			Sign Ellectors	
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(i) add whole numbers as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(ii) subtract whole numbers as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(iii) multiply whole numbers as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(iv) divide whole numbers as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(v) add fractions as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(vi) subtract fractions as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(vii) multiply fractions as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(viii) divide fractions as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(ix) add decimals as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
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			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(x) subtract decimals as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
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Student control Activity  Student control  Activity  Fraction is December Activity  Fraction is Activity  Activity Activity Activity Activity Activity Activity Activity  Fraction City  F		(A) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine	(xi) multiply decimals as related to veterinary medicine	Student/Teacher	Narrative	9781614592082	Applications in Veterinary	
Studentif eacher  Studentif Teacher Only Tea					Activity	9781614592082	Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math	Mathematical Applications in Veterinary Science
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Teacher Only  (8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:  Student/Teacher  Student/Teacher  Student/Teacher  Activity Fractions & Decimals Activity Fra								
Teacher Only  (8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:  (a) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine in veterinary medicine. The student is expected to:  (b) The student is expected to:  (c) Will divide decimals as related to veterinary medicine in veterinary medicine.  (d) add, subtract, multiply, and divide whole numbers, fractions, and decimals as related to veterinary medicine.  (d) divide decimals as related to veterinary medicine.  Student/Teacher								
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:  (A) add, subtract, multiply, and divide whole numbers. fractions, and decimals as related to veterinary medicine  (Ai) divide decimals as related to veterinary medicine  Student/Teacher  Student/Teacher  Activity  9781614592082  Activity  Fractions & Decimals  Activity  Activity  Applications in Veterinary Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher								
Studenl/Teacher Activity 9781614592082 Fractions & Decimals, Activity - Fractions & Decimals and Provided Highlight - Fractions & Decimals & D			(xii) divide decimals as related to veterinary medicine		Narrative	9781614592082	Applications in Veterinary	
Student/Teacher Student/Teacher					Activity	9781614592082	Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Applied Math; Activity - Applied Math	Mathematical Applications in Veterinary Science
Student/Teacher				Student/Teacher				
Teacher Only Narrative				Student/Teacher  Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(B) apply mathematical skills needed for accurate client assessment such as measurement, conversion, and data analysis	(f) apply mathematical skills needed for accurate client assessment	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
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			Teacher Only	Narrative			
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(C) find solutions to veterinary problems by calculating percentages and averages	(i) find solutions to veterinary problems by calculating percentages	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(C) find solutions to veterinary problems by calculating percentages and averages	(ii) find solutions to veterinary problems by calculating averages	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
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			Teacher Only	Narrative			
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(D) convert between English and metric units	(i) convert between English and metric units	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Conversions	Mathematical Applications in Veterinary Science
			Student/Teacher			223/3/0//3	
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(E) determine weight, volume, and linear measurements using scientific calculations	(i) determine weight using scientific calculations	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
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			Teacher Only	Narrative			
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(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(E) determine weight, volume, and linear measurements using scientific calculations	(ii) determine volume using scientific calculations	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(E) determine weight, volume, and linear measurements using scientific calculations	(iii) determine linear measurements using scientific calculations	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher Student/Teacher			1	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(F) solve word problems using ratios and dimensional analysis	(i) solve word problems using ratios	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(F) solve word problems using ratios and dimensional analysis	(ii) solve word problems using dimensional analysis	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Applied Math; Activity - Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher Student/Teacher			<del>                                     </del>	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(G) interpret data using tables, charts, and graphs	(i) interpret data using tables	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Interpreting Data; Activity - Interpreting Data Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(G) interpret data using tables, charts, and graphs	(ii) interpret data using charts	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Interpreting Data; Activity - Interpreting Data Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(G) interpret data using tables, charts, and graphs	(iii) interpret data using graphs	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Interpreting Data; Activity - Interpreting Data Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			reacher Only		1		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(H) use mathematical equations to calculate and prepare chemical concentrations	(f) use mathematical equations to calculate	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher  Student/Teacher Student/Teacher Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Conversions; Activity - Fractions & Decimals; Activity - Fractions & Decimals Answer Key; Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key; Activity - Activity - Activity - Activity - Activity - Applied Math Activity - Applied Math Activity Applied Math Answer Key	Mathematical Applications in Veterinary Science
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
(8) The student performs mathematical calculations used in veterinary medicine. The student is expected to:	(H) use mathematical equations to calculate and prepare chemical concentrations	(ii) use mathematical equations to prepare chemical concentrations	Student/Teacher	Narrative	9781614592082	Mathematical Applications in Veterinary Science	
			Student/Teacher	Activity	9781614592082	Activity - Scientific Calculations; Activity - Scientific Calculations Answer Key	Mathematical Applications in Veterinary Science
			Student/Teacher Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies	(A) idealify feeless that influence the beauth of oriends	(A) idealify feeters that influence the beauth of animals	Childont/Taachaa	Navalica	0701/14502002	Common Animal	
internal, external, and protozoal parasites. The student is expected to:	(A) identify factors that influence the health of animals	(i) identify factors that influence the health of animals	Student/Teacher	Narrative	9781614592082	Diseases	
			Student/Teacher	Activity	9781614592082	Activity - What is Normal	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - What is Normal	Common Diseases of Small Animals
			Student/Teacher	7.00111		Normal	
			Teacher Only	Narrative			
			Torobox Only				
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(B) identify pathogens and describe the effects that diseases have on various body systems	(i) identify pathogens	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread	Common Diseases of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Tanah - Oak				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies	(B) identify pathogens and describe the effects that	(ii) describe the effects that diseases have on various				Common Animal	
internal, external, and protozoal parasites. The student is expected to:	diseases have on various body systems	body systems	Student/Teacher	Narrative	9781614592082	Diseases	
expected to.							
			Student/Teacher	Activity	9781614592082	Project - Which System	Common Animal Diseases
			0. 1. 1/5		0704/44500000	Common	
			Student/Teacher	Narrative	9781614592082	Diseases of Small Animals	
			Student/Teacher		9781614592082	Project - Which	Common Diseases of Small Animals
			Student/Teacher	Activity	7701014372002	System	Common Discases Of Striat Attitudes
			Student/Teacher				
			T b O . b	Normalia			
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies							
internal, external, and protozoal parasites. The student is	(C) explain courses of treatment for common viral and	(i) explain courses of treatment for common viral	Student/Teacher	Narrative	9781614592082	Common Animal	
expected to:	bacterial diseases	diseases				Diseases	
						Activity -	
						Diagnosis &	
			Student/Teacher	Activity	9781614592082	Treatment; Activity -	Common Animal Diseases
			Stadena reaction	Activity	7701019072002	Diagnosis &	Common Animal Discuses
						Treatment	
						Answer Key Common	
			Student/Teacher		9781614592082	Diseases of	
				Narrative		Small Animals Activity -	
						Diagnosis &	
			Student/Teacher		9781614592082	Treatment; Activity -	Common Diseases of Small Animals
			Student/Teacher		9701014092082	Diagnosis &	Common Diseases of Small Ammais
						Treatment	
			Student/Teacher	Activity		Answer Key	
			Staucha Federici				
			Teacher Only	Narrative			
			reactier Offig	ivaitative			
			Tanah O-t-				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type  Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(C) explain courses of treatment for common viral and bacterial diseases	(ii) explain courses of treatment for common bacterial diseases	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Common Diseases of Small Animals
			Student/Teacher	ricavity		Allswerkey	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:		(i) describe the process of immunity	Student/Teacher	Narrative	9781614592082	Common Animal Diseases	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease Spread	Common Animal Diseases
			Student/Teacher	Narrative	9781614592082	Common Diseases of Small Animals Project - How	
			Student/Teacher	Activity	9781614592082	Does Disease Spread	Common Diseases of Small Animals
			Student/Teacher		<u> </u>		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is	(D) describe the process of immunity and disease	(ii) describe the process of disease transmission	Student/Teacher	Narrative	9781614592082	Common Animal	
expected to:	transmission	(7)				Diseases	
			Student/Teacher	Activity	9781614592082	Project - How Does Disease	Common Animal Diseases
				,		Spread? Common	
			Student/Teacher	Narrative	9781614592082	Diseases of Small Animals	
			0. 1. 17. 1	ivaliative	0704/44500007	Project - How	
			Student/Teacher	Activity	9781614592082	Does Disease Spread?	Common Diseases of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(9) The student evaluates animal diseases and identifies	(E) identify internal, external, and protozoal parasites					Parasites of	
internal, external, and protozoal parasites. The student is expected to:	using common and scientific names	(i) identify internal parasites using common names	Student/Teacher	Narrative	9781614592082	Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name	Parasites of Livestock
				,		the Parasite Common	
			Student/Teacher	Narrative	9781614592082	Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher	, warni		are i didate	
			Teacher Only	Narrative			
			Teacher Only				

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Feather City   Feat	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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The subset revolutes amont discusses and identifies the colorary and sections and sections and sections and sections and sections are sections and sections and sections are sections and sections are				Teacher Only				
Figure 10   State of contains among discouse and electrics and generator and scientifications are discoused parameters are generator and scientifications are discoused and an electric contains are discoused as a second discoused and electric contains are discoused as a second discoused are discoused as a second discoused as a second discoused are dis				Teacher Only				
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Substitutional Rating Substitution State Substituti		using common and scientific names	(ii) identity external parasites using common names	Student/Teacher	Ivaliative	7701014372002	Livestock	
Substitutional Rating Substitution State Substituti								
State of Facher Only Provided Common Parasites of Small Animals  State of Facher Only Remains and scientific names  (ii) bloodly protectal parasites using common names superiord to provide To state of Small Animals  State of Facher Only State of Toocher Only State				Student/Teacher	Δctivity	078161//502082	Activity - Name	Paracitae of Livestock
Student Teacher    Student Teacher   Student Teacher   Student Teacher   Agricy   97816 14970000   Paralles of Small Aramada   Student Teacher   Agricy   Advisy harman   Student Teacher   Stud				Student/Teacher	Activity	7701014372002		raiasites of Elvestock
Student reaches Student reache				Student/Teacher	Narrative	9781614592082	Parasites of Small Animals	
Teacher Only  (9) The statient evaluates animal diseases and identifies reformal, external ex				Student/Teacher	Activity	9781614592082		Common Parasites of Small Animals
Teacher Only   Teac				Student/Teacher				
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Teacher Only   Teac				Teacher Only	Narrative			
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Teacher Only Teach								
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites using common and scientific names  (iii) identify protozoal parasites using common names where the parasites of sudent/Teacher student/Teacher student/Te								
(9) The student evaluales animal diseases and identifies using common and scientific names  (iii) identify protozoal parasites using common names  Student/Teacher  Student/Teacher  Student/Teacher  Narralive  9781614592082  Activity - Name the Parasites of Livestock  the Parasites of Livestock  Teacher Only Teacher								
Student/Teacher   Student/Teacher   P781614592082   Parasite   Teacher Only   Narrative   P781614592082   Parasite   Teacher Only   Parasite   Parasi	internal, external, and protozoal parasites. The student is		(iii) identify protozoal parasites using common names		Narrative	9781614592082	Livestock	
Student/Teacher Narrative 9781614592082 Parasites of Small Animals Activity Name the Parasite of Small Animals Teacher Only Narrative Teacher Only Teacher Only Teacher Only Teacher Teach				Student/Teacher	Activity	9781614592082	the Parasite	Parasites of Livestock
Student/Teacher  Teacher Only Narrative  Teacher Only				Student/Teacher	Narrative	9781614592082	Parasites of Small Animals	
Student/Teacher  Teacher Only Narrative  Teacher Only				Student/Teacher	Activity	9781614592082		Common Parasites of Small Animals
Teacher Only				Student/Teacher				
Teacher Only           Teacher Only           Teacher Only				Teacher Only	Narrative			
Teacher Only           Teacher Only           Teacher Only								
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IEGLIE! Ully				Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:		(iv) identify internal parasites using scientific names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher	Activity		the raiasite	
			Teacher Only	Narrative			
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:		(v) identify external parasites using scientific names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher	Activity		uic Faiasile	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:		(vi) identify protozoal parasites using scientific names	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Parasites of Livestock

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Name the Parasite	Common Parasites of Small Animals
			Student/Teacher	rouvey		the r drasite	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:		(i) describe life cycles of common parasites	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals Activity - Life	
			Student/Teacher Student/Teacher	Activity	9781614592082	Cycle of a Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only		-		
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(G) explain how parasites are transmitted and their effect on the host	(i) explain how parasites are transmitted	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Common Parasites of Small Animals
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			reactier Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(G) explain how parasites are transmitted and their effect on the host	(ii) explain [parasites'] effect on the host	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Life Cycle of a Parasite	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(H) conduct parasitic diagnostic procedures	(i) conduct parasitic diagnostic procedures	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	

State   Stat								
Subdiffractive Student reculture and diseases and detalling interest, control of processing and	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Souther leacher City  Itascher City				Student/Teacher	Activity	9781614592082	Diagnosis & Treatment; Activity - Diagnosis & Treatment	Common Parasites of Small Animals
Toucher Civity Touche				Student/Teacher			Turbivor 100y	
Teacher Only				Teacher Only	Narrative			
Teacher Only				Teacher Only				
(9) The student evaluates animal diseases and identifies internal, external, and protocoal parasites. The student is expected to expected				Teacher Only				
(9) The student evaluates animal diseases and identifies intered, external, and protocoal parasites. The student is expected to:    Student/Feacher   Activity   9781614592082   Parasites of Livestock								
internal, outernal, and protozoal parasites. The student is expected to:    O describe types of treatments for diseases   Student/Teacher   Narrative   9781614592082   Parasites of Livestock   Diagnosis & Treatment   Archity   Parasites of Small Animals   Parasites of Smal				reactier Only				
Student/Teacher Activity 9781614592082 Diagnosis & Treatment. Activity - Diagnosis & Treatment. Activity - Diagnosis & Treatment. Activity - Diagnosis & Treatment Answer Key - Cormon Parasites of Small Animals - Common Parasites of Small Animals	internal, external, and protozoal parasites. The student is	(i) describe types of freatments for diseases and	(i) describe types of treatments for diseases	Student/Teacher	Narrative	9781614592082	Livestock	
Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Activity  Activity  Activity  Teacher Only  Narrative  Teacher Only  Teacher Only  Teacher Only  Student/Teacher  Student/Teacher  Teacher Only				Student/Teacher	Activity	9781614592082	Diagnosis & Treatment; Activity - Diagnosis & Treatment	Parasites of Livestock
Student/Teacher 9781614592082 P781614592082 Freatment Activity - Diagnosis & Treatment Answer Key - Diagnosis & Treatment Activity - Diagnosis & Treatment Acti				Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
Studenl/Teacher  Teacher Only Narrative  Teacher Only				Student/Teacher	Activity	9781614592082	Diagnosis & Treatment; Activity - Diagnosis & Treatment	Common Parasites of Small Animals
Teacher Only				Student/Teacher			74104011101	
				Teacher Only	Narrative			
Teacher Only Teacher Only								
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student evaluates animal diseases and identifies internal, external, and protozoal parasites. The student is expected to:	(I) describe types of treatments for diseases and parasites	(ii) describe types of treatments for parasites	Student/Teacher	Narrative	9781614592082	Parasites of Livestock	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Parasites of Livestock
			Student/Teacher	Narrative	9781614592082	Common Parasites of Small Animals	
			Student/Teacher	Activity	9781614592082	Activity - Diagnosis & Treatment; Activity - Diagnosis & Treatment Answer Key	Common Parasites of Small Animals
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			reaction Offig				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(A) describe the characteristics and signs of a healthy animal	(i) describe the characteristics of a healthy animal	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy?; Activity - Healthy or Unhealthy? Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			<b> </b>		<del> </del>		
			Teacher Only Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(A) describe the characteristics and signs of a healthy animal	(ii) describe the signs of a healthy animal	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy; Activity - Healthy or Unhealthy Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(B) recognize examples of abnormalities and relate them to the associated problems and illnesses	(i) recognize examples of abnormalities	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy; Activity - Healthy or Unhealthy Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher Student/Teacher				
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			Teacher Only	Narrative			
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(B) recognize examples of abnormalities and relate them to the associated problems and illnesses	(ii) relate [abnormalities] to the associated problems	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy; Activity - Healthy or Unhealthy Answer Key	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
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			Teacher Only	Narrative			
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(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(B) recognize examples of abnormalities and relate them to the associated problems and illnesses	(iii) relate [abnormalities] to the associated illnesses	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Healthy or Unhealthy; Activity - Healthy or Unhealthy Answer Key	Veterinary Medical Practices: Clinical Examinations
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			Teacher Only	Narrative			
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(C) take temperature, pulse, and respiration for a variety of animals	(i) take temperature for a variety of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Physical Exam Practice; Activity - Physical Exam Practice Teacher Instruction Sheet	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(C) take temperature, pulse, and respiration for a variety of animals	(ii) take pulse for a variety of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Physical Exam Practice; Activity - Physical Exam Practice Teacher Instruction Sheet	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
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			Teacher Only	Narrative			
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StudentTeacher  Action  StudentTeacher  Action  StudentTeacher  Action  StudentTeacher  Action  StudentTeacher  Action  Action			(C) take temperature, pulse, and respiration for a variety of animals	(iii) take respiration for a variety of animals	Student/Teacher	Narrative	9781614592082	Medical Practices: Clinical	
State of Teacher Cody Treater C						Activity	9781614592082	Physical Exam Practice; Activity - Physical Exam Practice Teacher Instruction	Veterinary Medical Practices: Clinical Examinations
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Teacher Only  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:  (10) The student evaluates an animal's health during a clinical examination. The student is expected for:						Narrative			
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Teacher Only  (10) The student evaluates an animal's health during a clinical examination. The student evaluates an animal's health during a clinical examination. The student evaluates an animal's health during a clinical examination. The student evaluates an animal's health during a clinical examination. The student evaluates an animal's health during a clinical examination.  Teacher Only  Narrative  Teacher Only  Teacher					Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected for a large of animals and incident convolled signs of animals and incident on votal signs of animals (i) describe effects of age on vital signs of animals (i) describe effects of age on vital signs of animals (ii) describe effects of age on vital signs of animals (ii) describe effects of age on vital signs of animals (ii) describe effects of age on vital signs of animals (ii) describe effects of age on vital signs of animals (ii) describe effects of age on vital signs of animals (iii) describe effects of age on vital signs of animals (iii) describe effects of age on vital signs of animals (iii) describe effects of age on vital signs of animals (iii) describe effects of stress on vital signs of an									
Student/Teacher Student/Teache				(i) describe effects of age on vital signs of animals	Student/Teacher	Narrative	9781614592082	Medical Practices: Clinical Examinations	
Student/Teacher Student Teacher Only Narrative  Teacher Only Narrative  Teacher Only Teacher Onl					Student/Teacher	Activity	9781614592082		Veterinary Medical Practices: Clinical Examinations
Student/Teacher  Teacher Only Narrative  Teacher Only Tea									
Teacher Only Teach					Student/Teacher				
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Teacher Only  (10) The student evaluates an animal's health during a clinical examination. The student is expected to:  (B) describe effects of age, stress, and environmental factors on vital signs of animals  (II) describe effects of stress on vital signs of animals  (III) describe effects of stress on vital signs of animals  Student/Teacher  Narrative  9781614592082  Veterinary Medical Practices: Clinical Examinations  Clinical Examinations  Veterinary Medical Practices: Clinical Examinations  Student/Teacher  Activity  9781614592082  Veterinary Medical Practices: Clinical Examinations  Veterinary Medical Practices: Clinical Examinations					Teacher Only	Narrative			
Teacher Only  (10) The student evaluates an animal's health during a clinical examination. The student is expected to:  (II) describe effects of age, stress, and environmental factors on vital signs of animals  (III) describe effects of stress on vital signs of animals  Student/Teacher  Narrative  9781614592082  Veterinary Medical Practices: Clinical Examinations					Teacher Only	Narrative			
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:  (D) describe effects of age, stress, and environmental factors on vital signs of animals  (ii) describe effects of stress on vital signs of animals  Student/Teacher  Narrative  9781614592082  Veterinary Medical Practices: Clinical Examinations  Veterinary Medical Practices: Clinical Examinations  Veterinary Medical Practices: Clinical Examinations					Teacher Only Teacher Only	Narrative			
Student/Teacher Activity 9781614592082 Project - Vital Sign Effectors Veterinary Medical Practices: Clinical Examination					Teacher Only Teacher Only Teacher Only	Narrative			
Sign Effectors				(ii) describe effects of stress on vital signs of animals	Teacher Only Teacher Only Teacher Only Teacher Only		9781614592082	Medical Practices: Clinical Examinations	
Student/Teacher Student Studen				(ii) describe effects of stress on vital signs of animals	Teacher Only Teacher Only Teacher Only Teacher Only Teacher Only Studenl/Teacher	Narrative		Medical Practices: Clinical Examinations	Veterinary Medical Practices: Clinical Examinations

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
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			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(D) describe effects of age, stress, and environmental factors on vital signs of animals	(iii) describe effects of environmental factors on vital signs of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Project - Vital	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher	-		Sign Effectors	<u> </u>
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(E) explain procedures for physical examinations	(i) explain procedures for physical examinations	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Physical Exam Practice; Activity - Physical Exam Practice Teacher Instruction Sheet	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher Student/Teacher				
			Student/Teacher Student/Teacher	<del> </del>			
			Teacher Only	Narrative			
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only Teacher Only				
			reaction only				
(10) The student evaluates an animal's health during a clinical examination. The student is expected to:	(F) explain the regional approach to assess an animal's health	(i) explain the regional approach to assess an animal's health	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Activity	9781614592082	Activity - Regional Health	Veterinary Medical Practices: Clinical Examinations
			Student/Teacher				
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			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(A) identify imaging equipment such as ultrasonograph, endoscope, electrocardiograph, and radiograph	(i) identify imaging equipment	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(B) explain safety procedures, maintenance, and operation of imaging equipment	(i) explain safety procedures of imaging equipment	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(B) explain safety procedures, maintenance, and operation of imaging equipment	(ii) explain maintenance of imaging equipment	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Teacher Only	Narrative			
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Comment   Comm	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Superficacion   Paris   Pari	demonstrates how to safely operate and maintain		(iii) explain operation of imaging equipment	Student/Teacher	Narrative	9781614592082	Medical Practices: Clinical Examinations	
				Student/Teacher	Narrative	9781614592082	Medical Practices: Hospital Procedures	
Submit Tookher Activity Activi				Student/Teacher	Narrative	9781614592082	Veterinary Medical Equipment	
Tendro Coty  Tendr					Activity	9781614592082	Imaging	Common Veterinary Medical Equipment
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Teacher Only   Common Velorinary Medical Equipment   Facebre Only   Common Velorina				Teacher Only	Narrative			
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Teacher Only  (1) The student identifies imaging equipment and demonstrates point restraint and positioning methods used for imaging purposes  (C) demonstrate point restraint and positioning methods used for imaging purposes  (C) demonstrate point restraint and positioning methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point restraint methods used for imaging purposes  (D) demonstrate point methods used for imaging purposes  (D) demo								
(1) The student identifies imaging equipment and demonstrate but in the student identifies imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint and positioning methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (C) demonstrate patient restraint methods used for imaging purposes  (D) demonstrate patient restraint methods used for imaging purposes  (D) demonstrate patient restraint methods used for imaging purposes  (D) demonstrate patient restraint methods used for imaging purposes  (D) demonstrate patient restraint methods used for imaging purposes  (D) demonstrate patient restraint methods used for imaging purposes  (D) demonstrate patient restraint methods used for imaging purposes  (D) demonstrate patient restraint methods used for imaging purposes  (D) demonstrate patient restraint methods used for imaging purposes								
Student/Teacher Narrative 9781614592082 Practices: Hospital Procedures of Common Veterinary Medical Equipment Equipment Student/Teacher Practices: Hospital Procedures of Common Veterinary Medical Equipment Equipment Procedures of Common Veterinary Medical Equipment Procedures of Common Veterinar	demonstrates how to safely operate and maintain			Student/Teacher	Narrative	9781614592082	Medical Practices: Clinical Examinations	
Student/Teacher Narrative 9781614592082 Veterinary Medical Equipment Student/Teacher Narrative 9781614592082 Position of the Common Veterinary Medical Equipment Activity Activity Position of the Common Veterinary Medical Equipment Position of the Common Veterinary Medical Equip				Student/Teacher	Narrative	9781614592082	Medical Practices: Hospital Procedures	
Student/Teacher 9781614592082 Activity 9781614592082 Imaging Common Veterinary Medical Equipment Equipment Equipment Student/Teacher Student/Teacher Imaging Common Veterinary Medical Equipment Equipment Imaging Common Veterinary Medical Equipment Equipment Imaging Common Veterinary Medical Equipment Imaging Common Veterinary Med				Student/Teacher	Narrative	9781614592082	Veterinary Medical	
Teacher Only Narrative  Teacher Only Narrative  Teacher Only Narrative  Teacher Only Some Some Some Some Some Some Some Some						9781614592082	Activity - Imaging	Common Veterinary Medical Equipment
Teacher Only Teacher Only Teacher Only Teacher Only Teacher Only Teacher Only				Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student identifies imaging equipment and demonstrates how to safely operate and maintain equipment. The student is expected to:	(C) demonstrate patient restraint and positioning methods used for imaging purposes	(ii) demonstrate patient positioning methods used for imaging purposes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Clinical Examinations	
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher Student/Teacher	Activity	9781614592082	Activity - Imaging Equipment	Common Veterinary Medical Equipment
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
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			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(A) identify the anatomy of the digestive system of ruminant and non-ruminant animals	(i) identify the anatomy of the digestive system of ruminant animals	Student/Teacher	Narrative	9781614592082	Ruminant Digestive Systems: A Closer Look	
			Student/Teacher	Activity	9781614592082	Project - Digestive Process	Ruminant Digestive Systems: A Closer Look
			Student/Teacher Student/Teacher				
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			Teacher Only	Narrative			
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(A) identify the anatomy of the digestive system of ruminant and non-ruminant animals	(ii) identify the anatomy of the digestive system of non- ruminant animals	Student/Teacher	Narrative	9781614592082	Digestive Systems of Livestock: A Basic Look	
			Student/Teacher	Activity	9781614592082	Project - Parts of a Digestive System Teacher Instruction Sheet	Digestive Systems of Livestock
			Student/Teacher	Narrative	9781614592082	Basic Canine & Feline Anatomy	
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(B) describe the process of digestion in ruminant and non-ruminant animals	(i) describe the process of digestion in ruminants animals	Student/Teacher	Narrative	9781614592082	Ruminant Digestive Systems: A Closer Look	
			Student/Teacher	Activity	9781614592082	Project - Digestive Process	Ruminant Digestive Systems: A Closer Look
			Student/Teacher Student/Teacher				
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			Teacher Only	Narrative			
			Teacher Only				
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			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(B) describe the process of digestion in ruminant and non-ruminant animals	(ii) describe the process of digestion in non-ruminant animals	Student/Teacher	Narrative	9781614592082	Digestive Systems of Livestock: A Basic Look	
			Student/Teacher	Activity	9781614592082	Project - Digestive Process	Digestive Systems of Livestock

Knowledge and Skills Statement Stu	udent Expectation						
	addin Expositation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Basic Canine & Feline Anatomy	
			Student/Teacher	A add the	9781614592082	Project - Digestive	Basic Canine & Feline Anatomy
			Student/Teacher	Activity		Process	
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	identify types and sources of nutrients and classes of ds	(i) identify types of nutrients	Student/Teacher	Narrative	9781614592082	Basic Livestock Nutrition	
			Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Ingredient ID Basic Canine	Advanced Livestock Nutrition
			Student/Teacher	Narrative	9781614592082	Nutrition	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	identify types and sources of nutrients and classes of ds	(ii) identify sources of nutrients	Student/Teacher	Narrative	9781614592082	Basic Livestock Nutrition	
			Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Ingredient ID Basic Canine	Advanced Livestock Nutrition
			Student/Teacher Student/Teacher	Narrative	9781614592082	Nutrition Nutrition	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Tooghor Only	Narrative			
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			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(C) identify types and sources of nutrients and classes of feeds	(iii) identify classes of feeds	Student/Teacher	Narrative	9781614592082	Basic Livestock Nutrition	
			Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Ingredient ID	Advanced Livestock Nutrition
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(D) identify feed additives and describe how additives affect the food supply	(i) identify feed additives	Student/Teacher	Narrative	9781614592082	Basic Livestock Nutrition	
			Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Ingredient ID	Advanced Livestock Nutrition
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
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			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(D) identify feed additives and describe how additives affect the food supply	(ii) describe how additives affect the food supply	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Project - All About Feed Additives	Advanced Livestock Nutrition
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(E) evaluate animal dietary needs and feeding factors	(i) evaluate animal dietary needs	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table	Advanced Livestock Nutrition
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
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			Teacher Only				
(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(E) evaluate animal dietary needs and feeding factors	(ii) evaluate animal feeding factors	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table	Advanced Livestock Nutrition

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781614592082	Basic Canine Nutrition	
			Student/Teacher				
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(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(F) calculate energy requirements and formulate rations	(i) calculate energy requirements	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table	Advanced Liveslock Nutrition
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(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(F) calculate energy requirements and formulate rations	(ii) formulate rations	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Formulate a Feed Ration; Activity - Formulate a Feed Ration Answer Key	Advanced Livestock Nutrition
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
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(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(G) discuss feeding practices and feed-quality issues	(i) discuss feeding practices	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Nutrient Requirement Table; Activity - Feeding Scenario	Advanced Livestock Nutrition
			Student/Teacher				
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(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(G) discuss feeding practices and feed-quality issues	(ii) discuss feed-quality issues	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher  Student/Teacher	Activity	9781614592082	Assessment - IV - Rations, Quality & Feeding Practices of Livestock Animals: Assessment - IV - Rations, Quality & Feeding Practices of Livestock Animals Answer Key	Advanced Livestock Nutrition
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
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(12) The student determines nutritional requirements for ruminant and non-ruminant animals and communicates the importance of animal nutrition in maintaining a healthy animal. The student is expected to:	(H) analyze the quality of commercially prepared feeds	(i) analyze the quality of commercially prepared feeds	Student/Teacher	Narrative	9781614592082	Advanced Livestock Nutrition	
			Student/Teacher	Activity	9781614592082	Activity - Feed	Advanced Livestock Nutrition
			Student/Teacher	*	1	Labels	
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			Teacher Only	Narrative			
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(A) describe laboratory tests and explain the importance of proper laboratory procedures	(i) describe laboratory tests	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Project - Laboratory Test Importance	Veterinary Medical Practices: Laboratory Procedures
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Student/Teacher Activity 9781614592082 Laboratory Test Importance    Student/Teacher   Student/Teacher	
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Teacher Only  (13) The student examines various aspects of clinical hematology. The student is expected to:  (B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) dem	
(13) The student examines various aspects of clinical hematology. The student is expected to:  (B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the p	
(13) The student examines various aspects of clinical hematology. The student is expected to:  (B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the procedures used in collecting fecal specimens  (I) demonstrate the p	
Student/Teacher Activity 9781614592082 Handout - Fecal Samples  Student/Teacher Student/Teacher Student/Teacher	
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(13) The student examines various aspects of clinical hematology. The student is expected to:  (B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens  (ii) demonstrate the procedures used in handling fecal specimens  Student/Teacher Narrative 9781614592082 Practices: Laboratory Procedures	
Student/Teacher Activity 9781614592082 Student Handout - Fecal Samples Veterinary Medical Practices: Labora	ory Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(iii) demonstrate the procedures used in preparing fecal specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples	Veterinary Medical Practices: Laboratory Procedures
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(iv) demonstrate the procedures used in examining fecal specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples	Veterinary Medical Practices: Laboratory Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(v) demonstrate the procedures used in collecting blood specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - Blood Tests	Veterinary Medical Practices: Blood Samples
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			Teacher Only	Narrative			
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(vi) demonstrate the procedures used in handling blood specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - Blood Tests	Veterinary Medical Practices: Blood Samples
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(vii) demonstrate the procedures used in preparing blood specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - Blood Tests	Veterinary Medical Practices: Blood Samples
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(viii) demonstrate the procedures used in examining blood specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Blood Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher Student/Teacher	Activity Narrative	9781614592082 9781614592082	Handout - Blood Samples Veterinary Medical Practices: Blood Samples	Veterinary Medical Practices: Laboratory Procedures
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			Student/Teacher	Narrative	9781614592082	Handout - Blood Samples Veterinary Medical Practices: Blood Samples Project - Blood	
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Sader/Teacher State Only Teacher Chity Teach		handling, preparing, and examining fecal, blood, and		Student/Teacher	Narrative	9781614592082	Medical Practices: Laboratory	
Student Feacher Chriy  Teacher Chriy  Narrative  Teacher Chriy  Te				Student/Teacher	Activity	9781614592082	Handout - Urine	Veterinary Medical Practices: Laboratory Procedures
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Teacher Only  (13) The student examines various aspects of clinical hematology. The student is expected for:  (8) demonstrate the procedures used in handling urine specimens  (8) demonstrate the procedures used in handling urine specimens  Student/Teacher  Student/Teacher  Activity  9781614592082  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Student/Teacher  Teacher Only								
(13) The student examines various aspects of clinical hematology. The student is expected to:  (13) The student is expected to:  (13) The student examines various aspects of clinical hematology. The student is expected to:  (14) demonstrate the procedures used in handling urine specimens  (15) demonstrate the procedures used in handling urine specimens  (16) demonstrate the procedures used in handling urine specimens  (17) The student is expected to:  (18) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (19) demonstrate the procedures used in handling urine specimens  (20) demonstrate the procedures used in handling urine specimens  (3) demonstrate the procedures used in handling urine specimens  (4) demonstrate the procedures used in handling urine specimens  (5) demonstrate the procedures used in handling urine specimens  (6) demonstrate the procedures used in handling urine specimens  (8) demonstrate the procedures used in handling urine specimens  (9781614592082     Veterinary Medical Practices: Laboratory Procedures   Veterinary Medical Practices: Labo								
(13) The student examines various aspects of clinical hematology. The student is expected to:  (B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demonstrate the procedures used in handling urine specimens  (X) demons				reaction Only				
Student/Teacher Teacher Only Narrative Teacher Only		handling, preparing, and examining fecal, blood, and		Student/Teacher	Narrative	9781614592082	Medical Practices: Laboratory	
Student/Teacher  Teacher Only Narrative  Teacher Only					Activity	9781614592082	Handout - Urine	Veterinary Medical Practices: Laboratory Procedures
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(13) The student examines various aspects of clinical hematology. The student is expected to:  (B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens  (xi) demonstrate the procedures used in preparing urine specimens  Student/Teacher  Narrative  9781614592082  Veterinary  Medical  Practices: Laboratory  Procedures		handling, preparing, and examining fecal, blood, and		•	Narrative	9781614592082	Medical Practices: Laboratory	
Samples					Activity	9781614592082	Handout - Urine	Veterinary Medical Practices: Laboratory Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(B) demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood, and urine specimens	(xii) demonstrate the procedures used in examining urine specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Urine Samples	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher			Samples	
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(C) discuss normal and abnormal results obtained in complete blood counts	(i) discuss normal results obtained in complete blood counts	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - CBCs	Veterinary Medical Practices: Blood Samples
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(C) discuss normal and abnormal results obtained in complete blood counts	(ii) discuss abnormal results obtained in complete blood counts	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	
			Student/Teacher	Activity	9781614592082	Project - CBCs	Veterinary Medical Practices: Blood Samples
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(D) explain sensitivity testing and how to read testing results	(i) explain sensitivity testing	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Culture & Sensitivity Testing	Veterinary Medical Practices: Laboratory Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(D) explain sensitivity testing and how to read testing results	(ii) explain how to read testing results	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples; Student Handout - Blood Samples; Student Handout - Urine Samples; Student Handout - Culture & Sensitivity Testina	Veterinary Medical Practices: Laboratory Procedures
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(E) prepare microscope slides, preserve specimens, and perform several of the most common laboratory tests such as fecal flotations, microfilira smear, pac cell volume	(i) prepare microscope slides	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples	Veterinary Medical Practices: Laboratory Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student examines various aspects of clinical hematology. The student is expected to:	(E) prepare microscope slides, preserve specimens, and perform several of the most common laboratory tests such as fecal flotations, microfilira smear, pac cell volume	(ii) preserve specimens	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples; Student Handout - Blood Samples; Student Handout - Urine Samples; Student Handout - Culture & Sensitivity Testina	Veterinary Medical Practices: Laboratory Procedures
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(13) The student examines various aspects of clinical hematology. The student is expected to:	(E) prepare microscope slides, preserve specimens, and perform several of the most common laboratory tests such as fecal flotations, microfilira smear, pac cell volume	(iii) perform several of the most common laboratory tests	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Laboratory Procedures	
			Student/Teacher	Activity	9781614592082	Student Handout - Fecal Samples; Student Handout - Blood Samples; Student Handout - Urine Samples; Student Handout - Urine Camples; Student Handout - Culture & Sensitivity Testing; Student Handout - Microfilira Smear	Veterinary Medical Practices: Laboratory Procedures
			Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Blood Samples	

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Teacher Only  (14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:  (A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice  (ii) explain the maintenance of equipment found in veterinary practice  (iii) explain the maintenance of equipment found in veterinary practice  (iv) explain the maintenance of equipment found in veterinary practice  (iv) explain the maintenance of equipment found in veterinary practice  (veterinary practice  Student/Teacher				Teacher Only				
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:  (A) explain the care, maintenance, and use of equipment of equipment and instruments found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (B) explain the maintenance of equipment found in veterinary practice  (Common Veterinary Medical Equipment learning and instrument found in veterinary medical Equipment learning and instrument								
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Student/Teacher Student/Teacher					Activity	9781614592082	Instrument Identification; Activity - Instrument Identification Teacher Instruction	Common Veterinary Medical Equipment

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(iii) explain the use of equipment found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(iv) explain the care of instruments found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
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Knowledge and Skills Statement	Student Expectation	Breakout	Itom Type	Citation Type	Component ISBN	Page (s)	Specific Location
Knowledge and Skills Statement	Student Expectation	Dreakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(v) explain the maintenance of instruments found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
			Student/Teacher				
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) explain the care, maintenance, and use of equipment and instruments found in veterinary practice	(vi) explain the use of instruments found in veterinary practice	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) explain appropriate hospital procedures	(i) explain appropriate hospital procedures	Student/Teacher	Narrative	9781614592082	Common Veterinary Medical Equipment	
			Student/Teacher	Activity	9781614592082	Activity - Instrument Identification; Activity - Instrument Identification Teacher Instruction Sheet	Common Veterinary Medical Equipment
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(i) discuss emergency protocols for small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Vocabulary Handout; Activity - Cleaning Methods; Student Handout - Proper Hand Washing Techniques; Student Handout - Zoonolic Disease Transmission; Assessment; Assessment	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher Student/Teacher				
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(ii) discuss emergency protocols for large animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Project - Emergency Protocols	Veterinary Medical Practices: Hospital Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(iii) describe first aid procedures, including cardiopulmonary resuscitation for small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Project - Emergency Protocols	Veterinary Medical Practices: Hospital Procedures
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(iv) describe first aid procedures, including control of bleeding for small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Project - Emergency Protocols	Veterinary Medical Practices: Hospital Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(v) describe first aid procedures, including treatment for shock for small animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Emergency Procedures; Activity - Emergency Procedures Teacher Instruction Sheet	Veterinary Medical Practices: Hospital Procedures
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(vi) describe first aid procedures, including cardiopulmonary resuscitation for large animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Emergency Procedures; Activity - Emergency Procedures Teacher Instruction Sheet	Veterinary Medical Practices: Hospital Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(vii) describe first aid procedures, including control of bleeding for large animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Emergency Procedures; Activity - Emergency Procedures Teacher Instruction Sheet	Veterinary Medical Practices: Hospital Procedures
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) discuss emergency protocols and describe first aid procedures, including cardiopulmonary resuscitation, control of bleeding, and treatment for shock, for small and large animals	(viii) describe first aid procedures, including treatment for shock for large animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Emergency Procedures; Activity - Emergency Procedures Teacher Instruction Sheet	Veterinary Medical Practices: Hospital Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(D) demonstrate animal care skills such as administering medications, nail trimming, bathing, grooming, ear cleaning, expressing anal sacs, dental prophylaxis, enema administration, and identification of animals	(i) demonstrate animal care skills	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) demonstrate therapeutic care such as patient observation, maintaining and administering fluids, applying bandages, caring for open wounds, and managing hydrotherapy and physical therapy	(i) demonstrate therapeutic care	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Applying Bandages: Activity - Applying Bandages Teacher Instruction Sheet: Activity - Which Procedure: Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher	Activity	9781614592082	Applying Bandages; Activity - Applying Bandages Teacher Instruction Sheet; Activity - Which Procedure; Activity - Which Procedure	Veterinary Medical Practices: Hospital Procedures
			Studenl/Teacher Student/Teacher	Activity	9781614592082	Applying Bandages; Activity - Applying Bandages Teacher Instruction Sheet; Activity - Which Procedure; Activity - Which Procedure	Veterinary Medical Practices: Hospital Procedures
			Studenl/Teacher Student/Teacher Studenl/Teacher Teacher Only	Activity	9781614592082	Applying Bandages; Activity - Applying Bandages Teacher Instruction Sheet; Activity - Which Procedure; Activity - Which Procedure	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher Student/Teacher Student/Teacher  Student/Teacher  Teacher Only  Teacher Only	,	9781614592082	Applying Bandages; Activity - Applying Bandages Teacher Instruction Sheet; Activity - Which Procedure; Activity - Which Procedure	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher Student/Teacher Student/Teacher  Teacher Only Teacher Only Teacher Only	,	9781614592082	Applying Bandages; Activity - Applying Bandages Teacher Instruction Sheet; Activity - Which Procedure; Activity - Which Procedure	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher Student/Teacher Student/Teacher  Student/Teacher  Teacher Only  Teacher Only	,	9781614592082	Applying Bandages; Activity - Applying Bandages Teacher Instruction Sheet; Activity - Which Procedure; Activity - Which Procedure	Veterinary Medical Practices: Hospital Procedures

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(F) describe skills involved in the reproductive and genetic evaluation of animals	(i) describe skills involved in the reproductive evaluation of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
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(14) The student identifies hospital procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(F) describe skills involved in the reproductive and genetic evaluation of animals	(ii) describe skills involved in the genetic evaluation of animals	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Which Procedure; Activity - Which Procedure Answer Key	Veterinary Medical Practices: Hospital Procedures
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Souter II earlier    Souter II earlier   Souter III earlier   Souter II earlier   Souter I	assisting procedures, skills, and objectives that are included in the job description of an animal care	(A) explain the protocol for pre-surgical and post-surgical care of a patient	(i) explain the protocol for pre-surgical care of a patient	Student/Teacher	Narrative	9781614592082	Practices:	
States from the Company of the Compa	assistant. The student is expected to:						Procedures	
Stake Process  Stake Process  Stake Process  Teacher City  Hartable  Teacher City  Tea				Student/Teacher	Activity	9781614592082	Procedure;	Veterinary Medical Practices: Hospital Procedures
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(15) The student identifies and discusses suppliar- sessisting procedures. Sulfs. and objective that are included in the lipid description of a named care sessistint. The student is expected for    Vectorinary   Medical   Procedures								
(1) The student identifies and discusses support and story procedures, stills, and discusses support and story procedures, stills, and discusses support and story procedures, stills, and discusses support and story procedures.  (I) explain the protocol for post-surgical and post-surgical care of a patient  (I) explain the protocol for post-surgical core of a patient  Student/Teacher  Activity  78161657000  Activity, Procedures  Activity  78161657000  Activity, Procedures  Activity  Procedures  Activity  Veterinary Medical Practices. Surgical Procedures  Student/Teacher  Student/Teacher  Teacher Only  Teacher On								
(i) explain the protocol for pre-surgical and post-surgical care of a patient  (ii) explain the protocol for pre-surgical and post-surgical care of a patient  (iii) explain the protocol for pre-surgical and post-surgical care of a patient  (iii) explain the protocol for pre-surgical and post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for pre-surgical and post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iii) explain the protocol for post-surgical care of a patient  (iiii				reacher Uniy				
Student/Teacher Activity 9781614592082 Post Activity Veterinary Medical Practices Surgical Procedures Included in the Serilization of small preparation of small animal surgery packs Post Activity Post Information Post Activity Post Information Post Activity Post Information Post Post Post Post Post Post Post Post	assisting procedures, skills, and objectives that are included in the job description of an animal care		(ii) explain the protocol for post-surgical care of a patient	Student/Teacher	Narrative	9781614592082	Medical Practices: Surgical	
Student/Teacher  Teacher Only				Student/Teacher	Activity	9781614592082	Post; Activity - Pre vs. Post	Veterinary Medical Practices: Surgical Procedures
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Teacher Only Medical Procedures Surgical Procedures Surgical Procedures Surgical Procedures Surgical Procedures Surgical Procedures Veterinary Medical Procedures Surgical Procedures Veterinary Medical Practices: Surgical Procedures Veterinary Medical Practices: Surgical Procedures				Student/Teacher				
Teacher Only  (B) describe methods used in the sterilization and preparation of small and large animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  Student/Teacher  Activity  9781614592082  Activity  Sterilization Importance				Teacher Only	Narrative			
Teacher Only  (B) describe methods used in the sterilization and preparation of small and large animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  Student/Teacher  Activity  9781614592082  Activity  Sterilization Importance				Teacher Only				
Teacher Only  (15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of small and large animal surgery packs  (B) describe methods used in the sterilization and preparation of small and large animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the s				Teacher Only				
(15) The student identifies and discusses surgical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:  (B) describe methods used in the sterilization and preparation of small and large animal surgery packs  (I) describe methods used in the sterilization of small animal surgery packs  (I) describe methods used in the sterilization of small animal surgery packs  (II) describe methods used in the sterilization of small animal surgery packs  (II) describe methods used in the sterilization of small animal surgery packs  (II) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery packs  (III) describe methods used in the sterilization of small animal surgery p				Teacher Only				
(ii) The student loentifies and oiscusses sugrical-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:  (B) describe methods used in the sterilization and preparation of small and large animal surgery packs  (B) describe methods used in the sterilization of small and large animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe methods used in the sterilization of small animal surgery packs  (B) describe that are inclusions and the sterilization of small animal surgery packs  (B) describe that are inclusions and the sterilization of small animal surgery packs  (B) describe that are inclusions and the sterilization of small animal surgery packs  (B) describe that are inclusions and the sterilization of small animal surg				Teacher Only				
Student/Teacher Activity 9781614592082 Sterilization Veterinary Medical Practices: Surgical Procedures Importance	assisting procedures, skills, and objectives that are included in the job description of an animal care			Student/Teacher	Narrative	9781614592082	Medical Practices: Surgical	
				Student/Teacher	Activity	9781614592082	Sterilization	Veterinary Medical Practices: Surgical Procedures
				Student/Teacher			,	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) describe methods used in the sterilization and preparation of small and large animal surgery packs	(ii) describe methods used in the preparation of small animal surgery packs	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Sterilization Importance	Veterinary Medical Practices: Surgical Procedures
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			Teacher Only	Narrative			
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(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) describe methods used in the sterilization and preparation of small and large animal surgery packs	(iii) describe methods used in the sterilization of large animal surgery packs	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Sterilization Importance	Veterinary Medical Practices: Surgical Procedures
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) describe methods used in the sterilization and preparation of small and large animal surgery packs	(iv) describe methods used in the preparation of large animal surgery packs	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Sterilization Importance	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
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			Teacher Only	Narrative			
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			Teacher Only				
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			Teacher Only				
(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) review skills involved in patient and surgical room preparation	(i) review skills involved in patient room preparation	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Project - Surgical Instruction & Safety Manual	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher Student/Teacher				
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(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) review skills involved in patient and surgical room preparation	(ii) review skills involved in surgical room preparation	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Project - Surgical Instruction & Safety Manual	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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			Student/Teacher				
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(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(D) describe surgical skills such as castration, dehorning, and docking	(i) describe surgical skills	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Project - Dehorning & Docking	Veterinary Medical Practices: Surgical Procedures
			Student/Teacher				
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			Teacher Only	Narrative			
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(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) describe care of newborn, orphan, and recumbent patients	(i) describe care of newborn patients	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Special Care Patients	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) describe care of newborn, orphan, and recumbent patients	(ii) describe care of orphan patients	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Special Care Patients	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
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(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) describe care of newborn, orphan, and recumbent patients	(iii) describe care of recumbent patients	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Hospital Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Special Care Patients	Veterinary Medical Practices: Hospital Procedures
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
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(15) The student identifies and discusses surgical- assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(F) identify and monitor equipment used in surgical procedures	(i) identify equipment used in surgical procedures	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Surgical Procedures	
			Student/Teacher	Activity	9781614592082	Activity - Surgical Equipment; Activity - Surgical Equipment Answer Key	Veterinary Medical Practices: Surgical Procedures

Noverledge and Skills Statement  Student Expectation  Breakout  Breakout  Student Expectation  Student Expectation								
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Of the stacket identifies and discusses supplicates that and operations that and operations that are identified as a state of the stacket of								
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Student Teacher  Teacher Only  Nearable  Teacher Only  Teac	assisting procedures, skills, and objectives that are included in the job description of an animal care		(ii) monitor equipment used in surgical procedures	Student/Teacher	Narrative	9781614592082	Medical Practices: Surgical	
Student/Teacher  Student/Teacher  Teacher Only Narrative  Teacher Only Narrative  Teacher Only T				Student/Teacher	Activity	9781614592082	Surgical Equipment; Activity - Surgical Equipment	Veterinary Medical Practices: Surgical Procedures
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Teacher Only Teach					Narrative			
Teacher Only  (16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:  (A) identify medications according to their classification, form, routes, and methods of administration  (I) identify medications according to their classification form, routes, and methods of administration  (I) identify medications according to their classification form, routes, and methods of administration  (I) identify medications according to their classification form, routes, and methods of administration  (I) identify medications according to their classification form, routes, and methods of administration  (I) identify medications according to their classification form, routes, and methods of administration  (I) identify medications according to their classification form, routes, and methods of administration  (I) identify medications according to their classification  (I) identify medication according to their classification  (I) identify medication according to th								
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:  Student/Teacher				Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:  Student/Teacher						1		
Student/Teacher Activity 9781614592082 Medication ID; Activity - Veterinary Medical Practices: Pharmacology Medication ID Answer Key  Student/Teacher Student/Teacher Student/Teacher	procedures, skills, and objectives that are included in the job description of an animal care assistant. The student		(f) identify medications according to their classification	Student/Teacher	Narrative	9781614592082	Medical Practices:	
Student/Teacher Student/Teacher					Activity	9781614592082	Medication ID; Activity - Medication ID	Veterinary Medical Practices: Pharmacology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) identify medications according to their classification, form, routes, and methods of administration	(ii) identify medications according to their form	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication ID; Activity - Medication ID Answer Key	Veterinary Medical Practices: Pharmacology
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			Teacher Only	Narrative			
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(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) identify medications according to their classification, form, routes, and methods of administration	(iii) identify medications according to their routes	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication ID; Activity - Medication ID Answer Key	Veterinary Medical Practices: Pharmacology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(A) identify medications according to their classification, form, routes, and methods of administration	(iv) identify medications according to their methods of administration	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication ID; Activity - Medication ID Answer Key	Veterinary Medical Practices: Pharmacology
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(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) explain handling and distribution, protocol, and laws for controlled substances, including the U.S. Drug Enforcement Agency	(i) explain handling and distribution for controlled substances, including the U.S. Drug Enforcement Agency	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Project - Controlled Substances	Veterinary Medical Practices: Pharmacology
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(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) explain handling and distribution, protocol, and laws for controlled substances, including the U.S. Drug Enforcement Agency	(ii) explain protocol for controlled substances, including the U.S. Drug Enforcement Agency	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Project - Controlled Substances	Veterinary Medical Practices: Pharmacology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(B) explain handling and distribution, protocol, and laws for controlled substances, including the U.S. Drug Enforcement Agency	(iii) explain laws for controlled substances, including the U.S. Drug Enforcement Agency	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Project - Controlled Substances	Veterinary Medical Practices: Pharmacology
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			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(C) calculate dosage using factors such as concentration of drug, weight of animal, and required dosage	(i) calculate dosage using factors	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Dose Calculations; Activity - Dose Calculations Answer Key	Veterinary Medical Practices: Pharmacology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(D) complete a prescription label with identifiers that are required by the United States Food and Drug Administration	(i) complete a prescription label with identifiers that are required by the United States Food and Drug Administration	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Project - Drug Labeling	Veterinary Medical Practices: Pharmacology
			Student/Teacher				
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			Teacher Only	Narrative			
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			Teacher Only				
			Teacher Only				
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) select equipment and instruments used to give medications	(i) select equipment used to give medications	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication Administration; Activity - Medication Administration Answer Key	Veterinary Medical Practices: Pharmacology
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(16) The student identifies pharmacology-assisting procedures, skills, and objectives that are included in the job description of an animal care assistant. The student is expected to:	(E) select equipment and instruments used to give medications	(ii) select instruments used to give medications	Student/Teacher	Narrative	9781614592082	Veterinary Medical Practices: Pharmacology	
			Student/Teacher	Activity	9781614592082	Activity - Medication Administration; Activity - Medication Administration Answer Key	Veterinary Medical Practices: Pharmacology
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